

ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
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Syllabus
Department of Social and Humanitarian Disciplines
Discipline work program on “Philosophy”
Educational program "6B10115 - Medicine"

1.	General information about discipline		
1.1	Code discipline: Fil 2107	1.6	Academic year: 2025-2026
1.2	Discipline: Philosophy	1.7	Year: 2
1.3	Prerequisites: History of Kazakhstan; Legal, financial-economic, environmental and scientific knowledge	1.8	Term: 3
1.4	Postrequisites: Module "Socio-political knowledge" (sociology, political science, cultural studies, psychology)"	1.9	Number of credits (ECTS): 150 (5 credits)
1.5	Cycle: GEC	1.10	Component: UC
2.	Description of the discipline		
Development of the ability to evaluate the surrounding reality based on worldview principles formed through the knowledge of the fundamentals of philosophy, ensuring a scientific understanding and study of the natural and social world using scientific and philosophical methods of cognition; the ability to explain the content and distinctive features of mythological, religious, and scientific worldviews; the development of skills for quantitative and qualitative analysis of social phenomena, processes, and issues.			

3.	Summative assessment form		
3.1	Testing ✓	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	Practical Skills Evaluation	3.8	Other (specify))
4.	Purpose of the discipline		
Formation of skills for assessing the surrounding reality based on ideological positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical knowledge.			

5.	Final Learning Outcomes (Discipline's LO)		
LO1	They evaluate the surrounding world on the basis of ideological principles formed on the basis of knowledge of the fundamentals of philosophy, which provide a scientific understanding and study of the natural and social world using scientific and philosophical methods of cognition.		
LO2	Explains the content and distinctive features of mythological, religious and scientific worldviews.		
LO3	It develops its own moral and civil position.		
LO4	Demonstrates a personal and a professional competitiveness.		
LO5	Apply in practice knowledge in the field of social sciences and humanities, recognized throughout the world.		

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LO6	The ability to think and reason philosophically, manifested in the ability to independently consider important philosophical topics.					
LO7	They will master the conceptual and categorical apparatus of philosophy, analytical reading of philosophical texts, and the skills of critical and creative thinking.					
LO8	Ability to conduct relevant research to determine the philosophical content of problems in the professional field and present the results for discussion.					
LO9	Classifies scientific and philosophical methods of understanding the world.					
5.1	Discipline's LO	The learning outcomes of the EP related to the discipline's LO				
	LO 1 LO 2 LO 3	LO 1. Applies fundamental knowledge of biomedical, clinical, epidemiological, and social-behavioral sciences.				
	LO 4 LO 5 LO 6	LO 4. Communicates effectively with patients, their families and health care professionals in an ethical, deontological and inclusive manner that results in effective information exchange and collaboration.				
	LO 7 LO 8 LO 9	LO 10. Performs professional duties efficiently based on self-control and continuous improvement of his activity.				
6.	Details of the discipline					
6.1	Venue (building, auditorium): South Kazakhstan Medical Academy, Department of Social and Humanitarian Disciplines. Turkestan st.10; 209, 213, 214, 217, 218, 219, 221 audiences. filos.ukgfa@mail.ru If you have any questions about training and / or technical support, please contact by phone and / or e-mail indicated on the website of JSC "UKMA" in the CALL-Center, Helpdesk section on the main page of the site.					
6.2	Number of hours 150	Lectures 10	Practice 40	Laboratory -	SIWT 15	SIW 85
7.	Information about teachers					
#	Full name	Degree & position		E-mail		
1.	Ashirov Shadiyar Aldiyarovich	c.h.s., associating professor		Shadiyar.ashirov@mail.ru		
2.	Kurmanbayev Uzakbai Tulbayevich	c.h.s., associating professor		kurmanbayev.uzakbay@mail.ru		
3.	Sabitov Talgat Zhakupbekovich	master's degree in history, senior teacher		sabitov.talgat@inbox.ru		
8.	Thematic plan					
A week/day	Topic name	Brief content	Discipline's LO	Number of hours	Forms / methods / learning technologies	Forms / assessment methods
1.	Lecture. Theme. Origin and development of philosophy	Culture of thinking. Philosophy as love for wisdom. Philosophical type of thinking as criticism and doubt. The personal nature of philosophical problems. Philosophy and worldview. Scientific, philosophical, religious pictures of the world.	LO1 LO2 LO6	1	Review	Feedback (blitz poll)

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	Correlation of mythology, religion and philosophy. A brief description of the main sections of philosophy - ontology, epistemology, philosophical anthropology, the logic of ethics, aesthetics, social and political philosophy. The ambiguity of definitions, forms and directions of philosophy and the variety of ways of philosophizing. Philosophy and philosopher in the life of man and society. The role of philosophy in the implementation of the third modernization of modern Kazakhstan.				
Practical class. Theme. The emergence of a culture of thinking	Culture of thinking. Philosophy as the love of wisdom. The dialogic nature of philosophy and its heuristic possibilities. Philosophical type of thinking as criticism and doubt. Critical attitude to the past as a condition for spiritual modernization and changes in the national consciousness of modern Kazakhstan. The personal nature of philosophical problems. Philosophy and worldview. Scientific, philosophical, religious pictures of the world. Correlation of mythology, religion and philosophy. The role of myths in social development. Philosophy as a special type of knowledge and a special type of spiritual activity. Philosophy and Falsafa. The organic nature of solving the problems of science and religion in the tradition of Falsafa. A brief description of the main sections of philosophy - ontology, epistemology, philosophical anthropology, the logic of ethics, aesthetics, social and political philosophy. The ambiguity of definitions, forms and directions of philosophy and the variety of ways of philosophizing. Philosophy and philosopher in the life of man and	LO6 LO7	3	Discussion, oral questioning, solving of situational tasks	Oral questioning, solving of situational tasks, testing

		society. The role of philosophy in the implementation of the third modernization of modern Kazakhstan.				
	SIWT/SIW. Tasks for SIW. 1. "The role of philosophy in the implementation of the third modernization of a present Kazakhstan" 2. Philosophy and falsafa.	Philosophical thinking as a critic and doubt. Critical attitude to the past as a condition of spiritual modernization and changes in the national consciousness of modern Kazakhstan. The role of philosophy in the implementation of the third modernization of modern Kazakhstan. Philosophy and Falsafa. The organic nature of solving problems of science and religion in the Falsafa tradition.	LO7 LO8	1/6	Comparative analysis, preparation of PPT	Comparative analysis, checklist for presentation assessment
2.	Lecture. Theme. Fundamentals of philosophical understanding of the world	The main stages in the development of philosophy. Soul, mind, spirit. Cosmologism of soul and mind in ancient philosophy. Seven Greek Philosophers (Anacharsis). The concept of the soul in the falsafa tradition: Ibn-Sina on the soul. Theological interpretations of the soul and spirit in the Middle Ages. Gnoseological models of consciousness. The concept of innate ideas and the status of the cogito in modern European philosophy. Transcendental Foundations of Reason in German Classical Philosophy. Three truths of "Shakarim. Kudaiberdiev about the soul. Consciousness as an ontological problem. Phenomena of consciousness. Factors that determine the formation of consciousness: basic concepts. The problem of consciousness in philosophy (S.Freud, C.Jung). Consciousness as a text in postmodern philosophy (J.Derrida, J.Deleuze). National identity in the context of spiritual modernization of modern Kazakhstan. Thinking and language. Philosophy of language M.Kashgari. "Linguistic turn" in the	LO6 LO8	1	Interactive	Feedback (blitz poll)

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	philosophy of the twentieth century: the philosophy of consciousness as a philosophy of language (analytical and structuralist interpretations). The transition of the Kazakh language to the Latin alphabet is a civilizational turn in the spiritual renewal of the Kazakh nation.				
Practical class. Theme. 1. Consciousness and the unconscious: comparative analysis philosophical concepts. 2. Assessment of the relationship between thinking and language. 3. Transition of the Kazakh language to the Latin alphabet.	Phenomena of consciousness. Factors that determine the formation of consciousness: basic concepts. The problem of consciousness in philosophy (S.Freud, C.Jung). Consciousness as a text in post-modern philosophy (J.Derrida, J.Deleuze). Consciousness and self-awareness. Consciousness and national self-consciousness. National identity in the context of spiritual modernization of modern Kazakhstan. Thinking and language. Philosophy of language M.Kashgari. "Linguistic Turn" in the Philosophy of the 20th Century: Philosophy of Consciousness as a Philosophy of Language (Analytical and Structuralist Interpretations). Language and nation. The transition of the Kazakh language to the Latin alphabet as a civilizational turn in the spiritual renewal of the Kazakh nation.	LO 5 LO 6 LO 7	3	Small groups work, oral questioning, solving of situational tasks, testing	Oral questioning, solving of situational tasks, testing Oral questioning, solving of situational tasks, testing
SIWT/SIW. Tasks for SIW. 1. "Allegory of the Cave: modern reading." 2. "Critical thinking in the context of modernization of public consciousness."	The work of D.Johnston "A Brief History of Philosophy. "Three Truths" of Shakarim. Consciousness as an ontological problem in the history of philosophy. The work of B. Russell "10 commandments of" Critical thinking ". National self-consciousness in the context of the spiritual modernization of modern Kazakhstan. Thinking and language. Language and nation. The transition	LO5 LO6	1/6	Preparation of PPT	Check list for PPT assessment

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		of the Kazakh language to the Latin alphabet is a civilizational turn in the spiritual renewal of the Kazakh nation.				
3.	Lecture. Theme. Being. Ontology and metaphysics.	Being and existence. Essence and existence. Ontology as a doctrine of being. Ontological structure of being. Being and non-being (Parmenides, Zeno). Forms of being. Problems of being in the philosophy of Plato and Aristotle. Falsaf Al-Kindi and Ibn Rushd. The problem of substance in the philosophy of modern times (R.Descartes, B.Spinoza, G.Leibniz). M.Heidegger. The concept of "matter". Being of the material world Movement, space and time. Shakarim about movement. Basic concepts of philosophy: essence, phenomenon, individual, particular, universal; whole, part, quality, quantity, measure, negation, form, content; cause, effect; necessity, accident; opportunity, reality. The existence of God and man in the worldview of Abai. The concept of "idea". The problem of correlation between being and thinking. Virtual reality as a subject of philosophical reflection.	LO7 LO8	1	Informational	Feedback (blitz poll)
	Practical class. Theme. Assessment of the substantial concept of being and analysis of the basic categories of ontology	Ontology as a doctrine of being. Ontological structure of being. Being and non-being (Parmenides, Zeno). Forms of being. Problems of being in the philosophy of Plato and Aristotle. Falsafa of Al-Kindi and Ibn Rushd. The problem of substance in the philosophy of modern times (Descartes, Spinoza, G.Leibniz). M. Heidegger. The concept of "matter". The existence of the material world. Movement, space and time. Problems of movement in Eastern philosophy (Al-Farabi, Shakarim, etc.) Dialectics: laws and categories. Basic concepts of philosophy: essence, phenomenon; single, special, universal; whole, part;	LO5 LO6 LO8	4	Debates, comparative analysis	Oral questionin g, solving of situational tasks, testing

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		quality, quantity, measure; negation, form and content, cause and effect; necessity and chance; possibility and reality. Being and the Absolute. The existence of God and man in the worldview of Abai. The concept of "idea". Plato. The doctrine of "eidos". The problem of correlation between being and thinking. Genesis of ideas and spiritual values. Virtual reality as a subject of philosophical reflection.				
	SIWT/SIW. Tasks for SIW. “Basic concepts of M. Heidegger’s ontology”	Fundamental ontology of the doctrine of being. The doctrine of language as the truth of being. The doctrine of the hermeneutics of being.	LO7 LO8	1/6	Preparation and defense of report, ppt	Check list for presentation assessment
4.	Lecture. Theme. Cognition and creativity	Cognition as a problem of philosophy. Subject and object of cognition. Opportunities and limits of knowledge. The question of the fundamental cognoscibility of the world: cognitive optimism, skepticism and agnosticism. Natural philosophy of Milesian thinkers and skepticism of Scythian Anacharsis. D.Hume's skepticism. I.Kant's classical agnosticism. Hegel's dialectical method. K.Popper's "subjectless" epistemology. Truth and delusion. Knowledge, truth and falsity. The cult of knowledge in the context of modernization of modern Kazakhstan. Various concepts of truth. Truth and its criteria. Sensual and rational knowledge. Rationalistic and empirical tradition in philosophy. Cognition and creativity. Creativity and intuition.	LO7 LO8	1	Problematic	Feedback (blitz poll)
	Practical class. Theme. Cognition as a philosophical problem	Cognition as a problem of philosophy. Definition of the essence of knowledge in various philosophical concepts. Subject and object of knowledge. Possibilities and limits of knowledge. The question of the fundamental	LO7 LO8 LO9	3	Discussion, oral questioning, solving of situational tasks, testing	Oral questioning, solving of situational tasks, testing

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		knowability of the world: cognitive optimism, skepticism and agnosticism. Naturphilosophy of Milesian thinkers and skepticism of Anacharsis of Scythia. D.Hume's skepticism. Classical agnosticism of I.Kant. The dialectical method of G.Hegel. "Subjectless" epistemology of K.Popper. Truth and delusion. Knowledge, truth and falsity. The cult of knowledge in the context of modernization of modern Kazakhstan. Various concepts of truth. Truth and its criteria. Sensory and rational knowledge. Rationalistic and empirical tradition in philosophy. Cognition and creativity Creativity and intuition.				
	SIWT/SIW. Tasks for SIW. Inductive and deductive thinking using the example of the works of one thinker (optional)	Cognition as a problem of philosophy. Subject and object of knowledge. Possibilities and limits of knowledge. Naturphilosophy of Milesian thinkers and skepticism of Anacharsis of Scythia. Gnoseological thoughts of Western and Eastern philosophers.	LO7 LO8	2/6	Preparation and defense of the abstract	Check list for the abstract assessment
5.	Lecture. Theme. Education, science, technique and technologies.	The successes of modern science and their causes. The main methods of knowledge. Methods of scientific knowledge and specificity of scientific truth. The problem of the demarcation of scientific and unscientific knowledge. Values of science. Science as knowledge, activity and social institution. Classification of sciences: Aristotle, Al-Farabi, Ibn-Sina, F. Bacon, G.Hegel, A.Comte. Philosophy of science of Shokan Walikhanov. Scientism and anti-scientism. Science and technology. Philosophy of Education of Ybrai Altynsarin. Model "Bilimdi Adam". Problems of scientific and technological progress and prospects for the development of modern science. Ethics of science. A.Einstein. Prospects of science of	LO3 LO4 LO7 LO8 LO9	1	Informational	Feedback (blitz poll)

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	Kazakhstan. The contribution of the project “New humanitarian knowledge. “The 100 new textbooks in the Kazakh language” directing to development of national science and education.				
Practical class. Theme. 1. The problem of method in science. Science and technology. 2. Digital technologies in the third modernization of Kazakhstan 3. Possibilities of artificial intelligence in modern science.	Successes of modern science and their causes. method problem. Basic methods of knowledge. Methods of scientific knowledge and the specifics of scientific truth. The problem of demarcation of scientific and non-scientific knowledge. Values of science. Science as knowledge, activity and social institution. Classification of Sciences: Aristotle, Al-Farabi, Ibn-Sina, F. Bacon, G.Hegel, O.Comte. Sh.Walikhanov’s philosophy of science. Scientism and anti-scientism. Science and technology. Philosophy of education of Ibrai Altynsarin. Model "Bilimdi Adam". Problems of scientific and technical progress and prospects for the development of modern science. Ethics of science. Religious and philosophical views of Albert Einstein. Prospects for science in Kazakhstan. Contribution of the project “New humanitarian knowledge. 100 new textbooks in the Kazakh language” in the development of domestic science and education. Artificial intelligence (AI) is the ability of a computer or robot to perform tasks related to human intellectual processes. It is the ability to think, understand, generalize, or learn from previous experiences.	LO3 LO4 LO7 LO8 LO9	3	Small groups work, solving of situational tasks, mind map compiling	Oral questionin g, solving of situational tasks, testing
SIWT/SIW. Tasks for SIW. 1. “Look into the future: modernization of public consciousness.”	Gnoseological analysis of functioning and information in modern culture. Successes of modern science and their causes. The problem of demarcation of scientific and non-scientific knowledge. Science as knowledge, activity and	LO7 LO8	1/6	Preparation and defense of abstract, essay	Check list for the abstract&e ssay assessmen t

	2. Epistemological optimism, skepticism and agnosticism. 3. Artificial intelligence: today and tomorrow.	social institution. Scientism and anti-scientism. Science and technology. Model "Bilimdi Adam". Problems of scientific and technological progress and prospects for the development of modern science. Ethics of science. Contribution of the project "New Humanitarian Knowledge. 100 new textbooks in the Kazakh language" in the development of domestic science and education. Substantiation of the modern interpretation of skepticism as an epistemological strategy and identification of its significance in modern scientific and everyday life worldview. Artificial intelligence is implemented in two directions. The first considers human intellectual activity (solving problems and theorems, etc.); the second concerns the conscious actions of a person.				
6.	Lecture. Theme. Philosophy of man and a value world	The specificity of the philosophical approach to the consideration of man. Man in ancient Indian religious and philosophical teachings. Man in the system of Confucianism and Taoism: male and female principles (Yin/Yang). Images of man in the history of ancient philosophy (Pythagoras, Plato, Protagoras, Socrates, Aristotle, etc.). Christian anthropology: man is the image and likeness of God (A. Augustine, Th. Aquinas). Individualistic interpretation of man in the Renaissance (Pico della Mirandola). Mechanistic anthropology of the New Time: man - "body" and man - "machine" (J. La Mettrie). B. Pascal: a person is a "thinking reed". Anthropologism L. Feuerbach. Marxist understanding of the essence of man. The idea of the superman in F. Nietzsche. Man and his existence in the world; existentialism. Active person: pragmatism. Man as a symbolic animal: E. Cassirer. Man as a playing being: J. Huizinga. One-	LO6 LO7	1	Press-conference	Feedback (blitz poll)

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	Dimensional Man: G.Marcuse. Philosophical anthropology of the XX century. (M.Scheler, H. Plesner, A.Gehlen). The problem of man in Kazakh philosophy. Reflection of the problem of man in the philosophy of Abai. Shakarim's existential reflection comprehended the life orientations of a person. Man, individual, individuality, personality.				
Practical class. Theme. Comparative analysis of the human problem in modern philosophy	A man and an universe. World of things. The specificity of the philosophical approach to the consideration of man. Man in ancient Indian religious and philosophical teachings. Man in the system of Confucianism and Taoism: male and female principles (Yin/Yang). Images of man in the history of ancient philosophy (Pythagoras, Plato, Protagoras, Socrates, Aristotle, etc.). Christian anthropology: man is the image and likeness of God (A.Augustine, Th.Aquinas). Individualistic interpretation of man in the Renaissance (Pico della Mirandola). Mechanistic anthropology of the New Time: man - "body" and man - "machine" (J.La Mettrie). B.Pascal: a person is a "thinking reed". Anthropologism L.Feuerbach. Marxist understanding of the essence of man. The idea of the superman in F.Nietzsche. Man and his existence in the world; existentialism. Active person: pragmatism. Man as a symbolic animal: E.Cassirer. Person playing: J.Huizinga. One-Dimensional Man: G.Marcuse. Philosophical anthropology of the XX century. (M.Scheler, H. Plesner, A.Gehlen). The problem of man in Kazakh philosophy. Reflection of the problem of man in the philosophy of Abai. Shakarim's existential reflection on the meaning of a person's life orientations. Man,	LO6 LO7	4	Discussion, comparative analysis	Check list for the situational tasks assessment

	SIWT/SIW. Tasks for SIW. Midterm control #1	individual, individuality, personality. Control of acquisition of theoretical knowledge and practical skills on the topics covered. Topics of lectures (1-6), practical classes (1-6) and practical exercises (1-5).	LO1 - LO9	1/6	Testing, control work in oral and written form	Check list
7.	Lecture. Theme. Life and death. Meaning of life.	Categories of human existence (happiness, faith, life and death). Ontological and axiological content of life. Man, his mortality and immortality. Interconnection of fundamental philosophical problems with questions of life and death: metaphysics and moral philosophy. Awareness of the limbs as finding meaning. Time, eternity and purpose. The problem of immortality in the worldview of Korkyt. Meaning of life. The search for the meaning of life. The problem of the meaning of life in the history of philosophical thought: fatalism, hedonism, voluntarism, functionalism. The meaning of life as the main category of Kazakh philosophy. Love as the essence of human existence. The mystical worldview of Khoja Ahmed Yassawi in the tradition of falsafa. Love as a meaning-making principle in Abai's philosophy "Махабатпен жаратқан адамзат...".	LO7 LO8	1	Informational	Feedback (blitz poll)
	Practical class. Theme. The most important aspects of the search for the meaning of life in practical experience: philosophical analysis	Categories of human existence (happiness, faith, life and death). Ontological and axiological content of life. Man, his mortality and immortality. The relationship of fundamental philosophical problems with questions of life and death: metaphysics and moral philosophy. Consciousness of finiteness as the acquisition of meaning. Time, eternity and purpose. The problem of immortality in the worldview of Korkyt. Meaning of life. The search for the meaning of life. The problem of the meaning of life in the history of philosophical thought: fatalism,	LO6 LO8	3	Small groups work, , solving of situational tasks, mind map compiling	Oral questionin g, solving situational tasks, testing

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	hedonism, voluntarism, functionalism. The meaning of life as the main category of Kazakh philosophy. Love as the essence of human existence. The mystical worldview of Khoja Ahmed Yassau in the tradition of falsafah. Love as a sense-forming principle in the philosophy of Abai. "Mahabatpen jaratkan adamzat..."				
SIWT/SIW. Tasks for SIW. 1.Preparation of creative work on the topic "The problem of man in the philosophy of Abai". 2. Conduct an expert analysis of the existential understanding of the human problem based on primary sources (of your choice). 3. Preparation of creative work on the scientific topic "The meaning of life is one of the main themes of Kazakh philosophy" based on a comparative analysis and explanatory reading of primary sources on Kazakh philosophy. 4. Stoicism and hedonism: modern	The category of human existence (happiness, faith, life and death). Ontological and axiological content of life. Man, his mortality and immortality. The connection of fundamental philosophical questions with the questions of life and death: metaphysics and moral philosophy. Knowledge of limbs as a description of meaning. Time, eternity and purpose. The problem of immortality in the world of Korkyt. The meaning of life. Life is a search for meaning. This problem had an ambiguous meaning in the history of philosophical thought: fatalism, hedonism, voluntarism, functionalism. The meaning of life as a fundamental category of Kazakhstani philosophy. Love as the essence of human society. The mystical worldview of Khoja Akhmet Yassawi in the philosophical tradition. Love as a semantic principle in the philosophy of Abai. "Humanity is created with love..."	LO7 LO8 LO9	1/6	Preparation and defence of creative work, abstract & PPT	Check list for creative work, abstract & PPT assessment, abstract

	interpretation.					
8.	Lecture. Theme. Ethics. Philosophy of values.	Historical types of ethical teachings. Basics of the theory of values. The concept of value. Existence and due. Ethical and legal norms. Ethical Categories (duty, good, existence and due, conscience, freedom). The golden rule of morality as a categorical moral imperative of I.Kant. Approaches to understanding of a human's origin. Utilitarianism and deontological theories (theories of debt). Utility and principles. The nature of value consciousness. An ethical dimension in the Falsafa tradition. The problem of justice in the philosophy of Jusup Balasaguni. Categories as "күт", "қанағат", "тәуба", "әділет", "сабыр" etc. Moral values in the generational discourse. Preservation and development of the unique national ethical values of the Kazakh people as a prerequisite and condition for the success of the modernization of public consciousness. Political ethics. Violence. Tolerance. Human rights. Professional ethics. Ethics in business.	LO6 LO8	1	Binary	Feedback (blitz poll)
	Practical class. Theme. 1. Ethical dilemmas: situational analysis. 2. The existential nature of Kazakh philosophy.	Axiology and morality. Historical types of ethical teachings. Fundamentals of the theory of values. The concept of value. Existing and due. Ethical norms and norms of law. Ethical categories (duty, good, real and proper, conscience, freedom). The golden rule of morality is the categorical moral imperative of I. Kant. Approaches to understanding the origins of the human. Political ethics. Violence. Tolerance. Human rights. Professional ethics. Ethics in business. Utilitarianism and deontological theories (duty theories). Usefulness and principles. The nature of value consciousness. The ethical dimension in the falsafa	LO6 LO7	3	Small groups work, solving situational tasks, comparative analysis	Oral questionin g solving situational tasks, testing

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		tradition. The problem of justice in the philosophy of Zhushup Balasaguni. Categories "қыт", "қанарат", "тәуба", "Adilet", "sabyr". Moral values in generational discourse. Preservation and development of the unique national ethical values of the Kazakh people as a prerequisite and condition for the success of the modernization of public consciousness.				
	SIWT/SIW. Tasks for SIW. 1. "Ethical values of modern Kazakhstan's youth". 2. Assessments of the ethical situation (moral difficulty, ambiguous social cases, urgent ethical problem facing society, interpersonal or intrapersonal conflict).	The concept of value. Ethical norms and norms of law. Ethical categories (duty, good, real and proper, conscience, freedom). Ethical values in the history of philosophy. Utilitarianism and deontological theories (duty theories). Usefulness and principles. Preservation and development of the unique national ethical values of the Kazakh people as a prerequisite and condition for the success of the modernization of public consciousness. Political ethics. Violence. Tolerance. Human rights. Professional ethics. Ethics in business. The concept of freedom in the history of philosophy. Worldview problems of law. Political, national, individual freedom and natural rights. Freedom of speech and expression. Freedom and creativity as ways of a person's true existence in culture. The concept of Abay "толық адам". Ideas of freedom and independence in the philosophy of Alash party figures.	LO7 LO8	2/6	Preparation and defense of presentation, essay	Check list for presentation & essay assessment
9.	Lecture. Theme. Philosophy of freedom	The concept of freedom in the history of philosophy. Man and his freedom (B.Spinoza). The connection between freedom and truth in the works of M.Heidegger. Freedom and responsibility: J.-P.Sartre. Freedom and the absurd (Albert Camus). Concepts of freedom (N.Berdyayev) Free will.	LO6 LO7	1	Press-conference	Feedback (blitz poll)

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		Hierarchy of freedom. Positive and negative freedom. Freedom, justice, human life and dignity as moral and legal values. Worldview problems of law. Freedom and creativity as ways of a person's true existence in culture. The concept of Abay "tolyk adam". Ideas of freedom and independence in the philosophy of Alash figures.				
	Practical class. Theme. Understanding and interpreting the problem of free will	The concept of freedom in the history of philosophy. Man and his freedom (B.Spinoza). The connection between freedom and truth in the works of M.Heidegger. Freedom and responsibility: J.-P.Sartre. Freedom and the absurd (Albert Camus). Concepts of freedom (N.Berdyayev) Free will. Hierarchy of freedom. Positive and negative freedom. Freedom, justice, human life and dignity as moral and legal values. Worldview problems of law. Types of freedom. Conditions for the formation of personality, its freedom, responsibility for the preservation of life, nature and culture. Freedom of speech and self-expression.. The concept of Abai "Tolyk adam". Ideas of freedom and independence in the philosophy of Alash figures.	LO1 LO6	4	Discussion, discussion of the topic's issues, solving situational tasks, mind map compiling	Oral questioning, solving situational tasks, testing testing
	SIWT/SIW. Tasks for SIW. “The role of traditional values in a modern society”.	Freedom, justice, human life and dignity as moral and legal values. Worldview problems of law. Political freedom. National freedom. Individual freedom and natural rights. Conditions for the formation of personality, its freedom, responsibility for the preservation of life, nature and culture. Freedom of speech and expression. Freedom and creativity as ways of a person's true existence in culture.	LO5 LO7	1/6	Preparation and defense of creative work	Check list for creative work assessment
10.	Lecture. Theme. Philosophy of Art	Philosophy and art. The peculiarity of art as a phenomenon of culture, its personal and social functions. The subject of artistic creativity. Man in	LO6 LO7	1	Interactive	Feedback (blitz poll)

the world of art. The philosophy of art in ancient philosophy (sophists, Socrates, Plato, Aristotle and others.). The philosophy of art in the tradition of Falsafa (Omar Khayyam, Al-Farabi, Ibn-Rushd, Ibn-Arabi, Rumi). The artistic and aesthetic world of the Christian Middle Ages (Augustin, John of Damascus). Aesthetics and artistic practice of the Renaissance (L.Alberti, Leonardo da Vinci, A.Durer, M.Montaigne, Erasmus Rotterdam). New European aesthetics and artistic practice of the XVII-XVIII centuries (J.Locke, René Descartes, Voltaire, D.Diderot, J.-J. Rousseau). Fundamentals of classical aesthetics (I.Kant, G.Hegel, F.Schelling). Non-classical philosophy of art in the 2nd half of XIX - XX centuries. (F.Nietzsche, J.Dewey, J.-P. Sartre, M.Heidegger). Strategies for the study of art in modern philosophy. The main categories of the philosophy of art: aesthetic vision of the world, imitation and motivation, beautiful, artistic image, artistic style, artistic taste, symbol, mimesis, catharsis, simulacrum, etc. The philosophy of art of the Kazakh people. National instruments kobyz and dombra as an expression of the spiritual culture of nomads. Features of traditional music of the Kazakhs. Kui as phenomenon of Kazakh art. Society as a philosophical concept. Social thought of classical antiquity: the ideal state of Plato, the provisions of Aristotle's "Politics". Man as a social being. Aurelius Augustine: "City of God" and "city of the earth." Utopian theories of the Renaissance: Th.More and T.Campanella. Socio-political theory of N.Machiavelli. The idea of "natural law", the theory of social contract, the principle of separation of powers in the teachings of

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	Th.Hobbes. Socio-political doctrines of the Enlightenment. The theory of J.-J. Rousseau. Marxist theory of class society. K.Popper and the idea of "open society". Types of society. Information society. post-industrial society. Open society. Network society. Modernization. Urbanization. Culture, its nature. Theories of culture in the history of philosophy (S.Freud, N. Danilevsky, O.Spengler, K.Levi-Strauss). Material and spiritual culture. Culture and communication. Cultural anthropological approach: installation on the fundamental essential and ontological unity of man and culture. The national culture of the Kazakhs as the basis of the national identity of the Kazakhs. Problems of spiritual modernization in the framework of the project "Rukhani zhangyru".				
Practical class. Theme. Considering of forming of musical aesthetics as the most important component of modern culture	Philosophy and Art. The originality of art as a phenomenon of culture, its personal and social functions. The subject of artistic creation. Man in the world of art. Philosophy of art in ancient philosophy (sophists, Socrates, Plato, Aristotle, etc.). Philosophy of Art in the Falsafa Tradition (Omar Khayyam, Al-Farabi, Ibn-Rushd, Ibn-Arabi, Rumi). The artistic and aesthetic world of the Christian Middle Ages (Augustine, John of Damascus). Aesthetics and artistic practice of the Renaissance (Alberti, Leonardo da Vinci, A.Duhrer, M. Montaigne, Erasmus of Rotterdam). New European aesthetics and artistic practice of the XVII-XVIII centuries (J.Locke, R.Descartes, Voltaire, D.Diderot, J.-J.Rousseau). Fundamentals of classical aesthetics (I.Kant, G.Hegel, F. Schelling). Non-classical philosophy of art of the second half of the XIX-XX centuries	LO6 LO7	3	Role-playing games, discussion of situational tasks	Oral questionin g, solving situational tasks

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		(F.Nietzsche, J.Dewey, J.-P. Sartre. M.Heidegger). Strategies for the study of art in modern philosophy. The main categories of art philosophy: aesthetic vision of the world, imitation and motivation, beauty, artistic image, artistic style, artistic taste, symbol, mimesis, catharsis and simulacrum, etc. The philosophy of art of the Kazakh people. National instruments kobyz, dombra as an expression of the spiritual culture of nomads. Features of the traditional music of the Kazakhs. Kui as a phenomenon of Kazakh art.				
	SIWT/SIW. Tasks for SIW. “The role of art in the life of a modern person”.	Philosophy and art. The problem of art in the history of philosophy. Philosophy of art of the Kazakh people. National instruments kobyz, dombra as an expression of the spiritual culture of nomads. Features of traditional Kazakh music. Kui as a phenomenon of Kazakh art. Art and medicine.	LO5 LO6	1/6	Preparation and defense of essay	Check list for essay assessment
11.	Practical class. Theme. 1. The phenomenon of social consciousness: forms, structure, essence. 2. The essence of modernization of public consciousness of Kazakh society of the XXI century. 3. Philosophical analysis of the modern information society and understanding of the global	Society as a philosophical concept. Social thought of classical antiquity: the ideal state of Plato, the position of Aristotle’s “Politics”. A man as a social being. Augustin: “The City of God” and “the City of the Earth”. Utopian Theories of the Renaissance: Th.More and T.Campanella. Socio-political theory of N.Machiavelli. The idea of "natural law", the theory of social contract, the principle of separation of powers in the teachings of Th.Hobbes. Social-political doctrines of the Enlightenment. Theory of Jean-Jacques Rousseau . Marxist theory of class society. K. Popper and the idea of an "open society". Types of society. Information society. Post-industrial society. Open society Network Society. Modernization. Urbanization. Culture, its nature. Theories of culture in the history of	LO3 LO6 LO8	3	Discussion, creating situational tasks using ChatGPT	Oral questioning, solving situational tasks, testing testing

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challenges of our time. 4. Analysis of the problems of historical development in Kazakh philosophy. 5. The essence and features of renewal processes in modern Kazakh society.	philosophy (S.Freud, N. Danilevsky, O.Shpengler, K. Levi-Strauss). Material and spiritual culture. Culture and communication. Cultural and anthropological approach: installation on the fundamental essential and ontological unity of man and culture. The national culture of the Kazakhs as the basis of the national identity of the Kazakhs. Problems of spiritual modernization in the framework of the project "Ruhani Zhangyru".				
SIWT/SIW. Tasks for SIW. 1. "The philosophy of pragmatism in the context of the priorities of modern development of Kazakhstan". 2. The main concepts of development of the modern information <i>society based on the commented reading of primary sources and comparative analysis of their content.</i> 3. "My contribution to the development and prosperity of Kazakhstan."	Society as a philosophical concept. The problem of society in the history of philosophy. Types of society. Information, post-industrial, open, network society. Modernization. Urbanization. Culture, its nature. Theories of culture in the history of philosophy (S.Freud, N.Danilevsky, O.Spengler, K.Levi-Strauss). Material and spiritual culture. Culture and communication. The national culture of the Kazakhs as the basis of the national identity of the Kazakhs. Problems of spiritual modernization in the framework of the project "Rukhani zhangyru". History as a subject of philosophical understanding. Problems of the meaning of history, the "end of history", post-history in modern philosophical discussions. History of mankind: past - present - future. Problems of the meaning, direction and purpose of history. Revolutionary and evolutionary in the historical process. Formations and civilizations. East-West. Clash of civilizations. The process of formation of a single humanity and world history. Modern civilization, its features and contradictions. Trends in the development of mankind. Philosophy "Zheruyik" by Asan Kaigy. History of the	LO5 LO6	1/5	Preparation and defense of content-analysis of essay	Check list for comparative analysis of essay assessment

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		philosophy of independent Kazakhstan. Evolutionary development of Kazakhstan - the possibility of prosperity of the state.				
12.	Practical class. Theme. The philosophy of religion in modern culture.	Definition of religion. Religion and philosophical knowledge. Religion and art. The phenomenon of "world religions". Early forms of religion. Diversity of approaches to the problems of early religious forms: evolutionism (E.Taylor), structuralism (K.Levi-Strauss). Buddhism, its main directions. Christianity, the history of its origin and main forms. Islam. The history of the formation of Islam, its dogma and historical forms of existence. Sufism (Al-Ghazali, Khoja Ahmed Yassawi). The problem of the possibility of the existence of religion as a philosophy in the 19th century, its causes. Religious and philosophical concepts of the German romantics (F.Schleiermacher). Religious philosophy of S.Kierkegaard.	LO6 LO7	4	Small groups work, solving of situational tasks, testing	Solving of situational tasks, testing
	SIWT/SIW. Tasks for SIW. Midterm control work #2	Monitoring the acquisition of theoretical knowledge and practical skills on the topics covered. Lecture topics (7-10), practical classes (7-12), SIW (7-11)	LO3 LO6	2/5	Testing, oral questioning, control work in written form	Check list
Preparation and implementation of interim assessment				15		
9.	Teaching & Assessment methods					
9.1	Lectures	Review, information, problematic, binary, press conference, interactive				
9.2	Practical classes	Oral survey, discussion, detail, work in small groups, role-playing games, testing, solving situational tasks.				
9.3	SIWT/SIW	Oral survey, essay, report, presentation, creative work, comparative analysis, content analysis.				
9.4	Midterm control work	Testing, control work in oral and written forms.				
10.	Assessment criteria					
10.1	Criteria for evaluating the learning outcomes of discipline					
# LO	Learning Outcomes	Unsatisfactory	Satisfactorily	Good	Excellent	
LO1	They evaluate the	1. Cannot describe	1. Cannot	1. Classifies the	1. Analyzes and	

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	surrounding world on the basis of ideological principles formed on the basis of knowledge of the fundamentals of philosophy, which provide a scientific understanding and study of the natural and social world using scientific and philosophical methods of cognition.	the role and significance of the main worldview concepts. 2. It cannot determine the values of social and personal life of a person in the modern world. 3. Does not describe the worldview of a person in the modern world.	adequately describe the role and significance of the main ideological concepts. 2. Cannot clearly define the values of social and personal life of a person in the modern world. 3. It is impossible to fully list the values of a person in the modern world.	values of public and personal life of a person in the modern world. 2. Describes the role and significance of the main ideological concepts. 3. Independently determines the values of public and personal life of a person in the modern world.	compares the values of social and personal life of a person in the modern world. 2. Uses data from scientific sources to explain the values of social and personal life of a person in the modern world. 3. Critically comprehend scientific information about the role and significance of the main ideological concepts as values of social and personal life of a person in the modern world.
LO2	Explains the content and distinctive features of mythological, religious and scientific worldviews.	1. He cannot distinguish between mythological, religious and scientific worldviews.	1. Can name the main types of worldviews but cannot analyze them.	1. Able to describe the content of types of worldview and conduct a comparative analysis.	1. Analyzes the differences and similarities between mythological, religious and scientific worldviews from a scientific point of view and substantiates them with examples.
LO3	Develops own moral and civic position	1. Does not explain the concept of morality and civic principles, cannot	1. Can give a general idea of morality and civic principles, but cannot express a	1. Able to justify his point of view with ethical and social examples.	1. Able to demonstrate his/her moral and civic position in

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		give examples.	specific point of view.		various situations and comprehensively analyze it, linking it with ethical standards, legal and social principles.
LO4	Demonstrates personal and professional competitiveness.	1. Knows the basics of social and human sciences, but has limited skills in applying them in practice.	1. Knows the basics of social and human sciences, but has limited skills in applying them in practice.	1. Ability to apply basic theoretical knowledge in specific social, cultural or professional situations.	1. Ability to use information about the formation of a worldview as a product of practical philosophical understanding of the social world. 2. Critically evaluates new information about the philosophical understanding of the social world.
LO 5	To apply in practice knowledge in the field of social sciences and humanities, recognized throughout the world.	1. Knows the basics of social and human sciences, but has limited skills in applying them in practice.	1. Knows the basics of social and human sciences, but has limited skills in applying them in practice.	1. Ability to apply basic theoretical knowledge in specific social, cultural or professional situations.	1. Demonstrates the ability to effectively apply deep knowledge of the social sciences and humanities in a variety of life and professional situations, using specific examples.
LO 6	The ability to think and reason philosophically, manifested in the ability to independently consider important philosophical topics.	1. They do not understand the concept of values and the basic essence of the theory of values. 2. Axiology and morality cannot explain the historical types of	1. The rules of morality and law, ethical categories are not fully described. 2. The directions of origin of ethical values are not described accurately enough.	1. Able to use information about historical types of ethical teachings on values and morals. 2. Able to identify the features of professional ethics.	1. Proves and substantiates the foundations of the theory of value. 2. Able to critically evaluate the main ethical categories (duty,

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		ethical teachings.			good, meaning and necessity, honor and shame, freedom).
LO 7	They will master the conceptual and categorical apparatus of philosophy, analytical reading of philosophical texts, and the skills of critical and creative thinking.	1. It is impossible to explain the meaning of modernity. understanding of the information society and global problems of modernity. 2. Does not name the specifics of global problems of the modern era.	1. Not sufficiently informed about the modern information society. 2. Describes a general understanding of global problems of our time.	1. Classifies the philosophical analysis of the modern information society. 2. Explores the understanding and management of global problems of our time.	1. Compare and explain the philosophical analysis of the modern information society and the understanding of the global challenges of our time.
LO 8	Able to conduct relevant research to identify the philosophical content of problems in the professional sphere and present the results.	1. Has no information about the philosophical content of problems in the professional sphere. 2. Cannot achieve results in professional activities	1. It shows the importance of exceptions; philosophical content of issues; professional service. 2. Generalizes the essence of the features of the philosophical content of the problems of professional activity.	1. The philosophical content of the problems of professional activity is used to substantiate the essence of their features and systematize skills. 2. Studies the results of professional activity.	1. Proves and justifies the results of professional activity. 2. Be able to defend and use the results in professional activity.
LO 9	Classifies scientific and philosophical methods of understanding the world.	1. Does not contain information about the meaning of knowledge in various philosophical concepts. 2. Does not	1. What information does it contain about the meaning of knowledge in various philosophical concepts? 2. What does the	1. Systematizes knowledge as a philosophical problem 2. Analyzes the cult of knowledge in the context of the modernization of modern Kazakhstan.	1. Synthesizes and analyzes the epistemological analysis of activity and information in modern culture. 2. Explains the epistemological

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		mention the possibility of a cognitive frontier	cognitive boundary possibilities mention?		strategy and defines its significance in the modern scientific and everyday worldview.
10.2	Methods and assessment criteria				
	Check list for practical class ...				
	Testing	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	Correct answers out of 50 test questions: 48-50 Correct answers out of 50 test questions: 45-47		
		Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	Correct answers out of 50 test questions: 43-44 Correct answers out of 50 test questions: 40-42 Correct answers out of 50 test questions: 38-39 Correct answers out of 50 test questions: 35-37		
		Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	Correct answers out of 50 test questions: 33-34 Correct answers out of 50 test questions: 30-32 Correct answers out of 50 test questions: 28-29 Correct answers out of 50 test questions: 25-27		
		Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Correct answers out of 50 test questions: 13-24 Correct answers out of 50 test questions: 0-12		
	Oral response	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	During the answer, the student understands the main meaning of the question, gives a good orientation on the topic, can critically evaluate them. The student gives a clear, complete answer, does not allow evidence, mistakes. When preparing for the lesson, uses additional literature. Systematizes the material on the topic well.		
		Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	During the answer learner can correct them in a timely manner on his own, allowing fundamental arguments, mistakes, while not allowing fundamental arguments or errors in the course of the answer. In preparation for the lesson, he uses additional literature. Demonstrates knowledge of topics covered but has difficulty applying knowledge gained in other subjects.		
		Satisfactorily	When preparing for the lesson, it is limited only to		

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Solving situational tasks	Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	basic literature. Can not fully systematize materials on the topic.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	During the answer, the learner makes mistakes in the course of the answer. Cannot perform practical skills. Does not participate in group work. Does not use specific terminology for the teacher's questions.
	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	- actively participated in the work, demonstrated exceptional thinking skills and deep knowledge of the material; - scientific achievements of other disciplines were used during the discussion.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	- actively participated in the work, demonstrated knowledge of the material, made gross or significant errors that the student was able to correct independently.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	- was inactive in group work, made unprincipled mistakes, experienced great difficulty in systematizing the material.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	- did not participate in group work, made fundamental mistakes when answering the teacher's questions, and did not use scientific terminology in his answers.
Check list for SIWT/SIW ...		
Presentation	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	Learner completes the presentation independently, within the time limit. Presentation consists of 20 slides and is based on informational, scientific data. The slides are informative and short. During the defense, the author demonstrates deep knowledge on the topic. Gives a clear, reasoned answer when discussing and answering questions
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	Learner completes the presentation independently, within the time limit. Presentation consists of 20 slides and is based on informational, scientific data. The slides are informative and short. During the defense, the author demonstrates deep knowledge on the topic. When answering questions, he makes fundamental mistakes that he corrects himself.
	Satisfactorily	Learner completes the presentation independently,

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	Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	within the time limit. Presentation consists of 20 slides and is based on informational, scientific data. The slides are short and the importance is not fully revealed. When answering questions, he makes mistakes and cannot analyze.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The learner does not perform the presentation on his own within the specified time. The presentation consists of 20 slides and is not based on informative, scientific data. The slides do not reveal the content of the topic. During the defense, learner makes gross mistakes when answering questions. Does not focus on its material.
Essay	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The essay was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	The essay was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	The essay was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Essay not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, he does not answer questions.
Report	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The report was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%)	The report was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.

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	C + (2.33; 70-74%);	
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	The report was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The report was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, He does not answer questions.
Abstract	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The abstract was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	The abstract was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	The abstract was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The abstract was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, and questions are not answered.
Creative work	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The creative work was completed on time, the structure fully complies with the requirements. Creative work fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
	Good	The creative work was completed on time, the

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	Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	structure fully complies with the requirements. When defending, learners demonstrate good knowledge on the topic. Makes non-principled errors when answering questions that he corrects. Creative work fully reflects the problem under study.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	The creative work was completed independently on the appointed date, the structure fully complies with the requirements. The creative work has been partially mastered, but the gaps are not significant, most of the task has been completed, it allows for inaccuracies, there is a violation of the logical sequence in the presentation of the material. He didn't provide enough reason for his conclusions.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The creative work was not completed on time. When defending, the learner makes gross mistakes when answering questions; he does not know a significant part of the program material of creative work. The problem is little covered, there is no analysis and no own argumentation of the problem.
Comparative analysis	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The comparative analysis was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the learner demonstrates deep knowledge on the topic. Doesn't make mistakes when answering questions during a discussion. The relevance of the research topic is revealed, the conclusions are logical and correspond to the goals and objectives of the work. The optimal amount of literature and sources on the topic was used. The work has high scientific, methodological or practical significance.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	The comparative analysis was completed in full and on time. All recommendations and requirements for performing the work have been taken into account. When defending, the student demonstrates good knowledge of the topic. Makes unprincipled mistakes when answering questions, which he corrects himself. The content of the work fully meets the requirements. The report clearly outlines the purpose and objectives of comparative analysis. Independently analyzes the results, knows how to compare and contrast them with known facts described in the scientific literature.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%);	The comparative analysis was carried out incompletely and on an unspecified date. Not all recommendations and requirements for performing the work have been taken into account. The

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	D + (1,33; 55-59%) D (1,0; 50-54%)	contents of the work are not fully disclosed. The relevance of the topic is not clearly presented. The optimal amount of literature and sources on the topic was not used. Insufficient substantiation of conclusions. During the defense, the learner makes fundamental mistakes when answering questions.
	Unsatisfactory Corresponds to the assessment FX (0,5; 25-49) F (0; 0-24%)	Comparative analysis not performed. The work contains significant errors, the relevance of the topic is not substantiated, learners do not know the facts, and do not know how to search for information and its sources. There is a lack of basic knowledge on the main issues of the topics being studied.

Check list for midterm assessment

Written test assignments are assessed using a multi-point knowledge assessment system.

Multi-point system for assessing knowledge

Letter system grade	Digital equivalent of points	Percentage content	Grading according to the traditional system
A	4,0	95-100%	Excellent
A-	3,67	90-94%	
B+	3,33	85-89%	Good
B	3,0	80-84%	
B-	2,67	75-79%	
C+	2,33	70-74%	
C	2,0	65-69%	Satisfactorily
C-	1,67	60-64%	
D+	1,33	55-59%	
D-	1,0	50-54%	
FX	0,5	25-49%	Unsatisfactory
F	0	0-24%	

11. Learning resources

Electronic resources , including, but not limited to: databases, animation simulators, professional blogs, websites, other electronic reference materials (for example, video, audio, digests)	- Электронная библиотека ЮКМА - https://e-lib.skma.edu.kz/genres - Республиканская межвузовская электронная библиотека (РМЭБ) – http://rmebrk.kz/ - Цифровая библиотека «Акнурпресс» - https://www.aknurpress.kz/ - Электронная библиотека «Эпиграф» - http://www.elib.kz/ - Эпиграф - портал мультимедийных учебников https://mbook.kz/ru/index/ - ЭБС IPR SMART https://www.iprbookshop.ru/auth - информационно-правовая система «Зан» - https://zan.kz/ru - Medline Ultimate EBSCO - eBook Medical Collection EBSCO - Scopus - https://www.scopus.com/
E- textbooks	1. Аширов Ш. А. Ғылым тарихы мен философиясы : [Электронный ресурс]: оқу-әдістемелік құрал / Ш. А. Аширов, С.С. Корганова. - Шымкент, 2025. - 119 б. эл. опт. диск (CD-

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12.	Discipline's policy
Requirements for learners, attendance, behavior, grading policy, penalties, etc. Requirements for students: 1. Students must complete assignments daily according to the schedule of lectures, practical classes, and SIW classes. 2. Have an idea of the topic of the upcoming lecture, be prepared for feedback during the lecture. 3. Students must participate in discussions, complete individual and group assignments, and research other resources. 4. Students must keep track of assignment deadlines. 5. Not miss any type of class without good reason. 6. Complete SIW according to the schedule specified in the program. 7. All types of written work by students are checked for plagiarism. 8. For each missed lecture, the midterm assessment is reduced by 1 point; for each missed SIW class, the SIW assessment is reduced by 2 points. 9. When calculating the final rating, penalty points for missed lectures and SRO are deducted from the points for foreign control. 10. Students must complete assignments daily according to the schedule of lectures, practical classes and SIW, and keep track of the final dates for submitting assignments. Penalties: For missing one lecture without a valid reason, the penalty point is 1 point (lecture absences in the form of penalty points are subtracted from the midterm assessment grades (absences of SIW classes in the form of penalty points are subtracted from SRO grades). The penalty point for missing 1 SIW class is 2	

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points. For being late, behaving inappropriately during class, damaging department property, using a cell phone during class, 0.5 points are deducted. For late defense of SIW, 20% is deducted, in case of passing SIW during MC weeks, 50% is deducted. Incentive measures: For active participation in the educational process (participation in Olympiads, research papers, conferences), 0.5 points are added to the midterm assessment for the discipline.

13.	Academic policy based on the moral and ethical values of the academy
	https://ukma.kz/ru/ P. 4 Code of honor of students
13.2	SCORING POLICY 1. The lesson uses several forms of knowledge control. The journal is given an average rating. 2. Learners who have not scored a passing score (50%) in one of the types of controls (current control, boundary control No. 1 and / or No. 2) are not allowed to take the exam in the discipline. 3. The final rating of admission to the exam in the discipline must be at least 50 points (60%), which is calculated automatically based on the average score of the current control (40%) + the average score of midterm controls (20%). 4. Intermediate certification - testing.

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14. Approval and revision			
Date of agreement with the Library and Information Center	Minutes of the meeting № <u>7</u> <u>25.06.2025</u>	Head of LIC Darbicheva R.I.	
Approval date for the "Social and Humanitarian disciplines" department	Minutes of the meeting № <u>12</u> <u>26.06.2025</u>	Head of Department Ashirov Sh.A.	
Approval date for the "General Education Disciplines" AC	Minutes of the meeting № <u>14</u> <u>27.06.2025</u>	Chair of AC Nurzhanbayeva Zh.O.	
Date of revision	Minutes of the meeting № _____	Full name, Head of Department Ashirov Sh.A.	
Date of revision on "General Education Disciplines" AC	Minutes of the meeting № _____	Chair of AC Nurzhanbayeva Zh.O.	

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Form No. 1

**Minutes of the working curriculum approval on the discipline "Philosophy" (Syllabus)
 with other disciplines for the 2025-2026 academic year
 Educational program 6B10115 "Medicine"**

Coordination disciplines	Suggestions for changes in the proportions of material, order of presentation, etc.	Numbers of minutes of the meeting and dates of meetings of the coordinating departments
1	2	3
Pre-requisites: 1. History of Kazakhstan	Approval of the content and procedure for providing educational and methodological materials for the course "History of Kazakhstan". In this regard, it is necessary to dwell on the following issues: new tasks of the national liberation movement in connection with revolutionary transformations, the activities of representatives of the national intellectuals, the strategy "Kazakhstan - 2050".	N14 27.06.2025 ;
2. Legal, financial, economic, environmental and scientific knowledge.	The course "Fundamentals of Law and Economics" examines the following issues: organization and management of the educational process and provision of educational services with the aim of forming the personality of a teacher as a subject of the educational process, possessing professional competencies to achieve competitive positions in the global educational space.	N14 27.06.2025 N12 26.06.2025
Post-requisites: 1. Module of socio-political education	The course in sociology and political science covers the following issues: studying the fundamentals of political theory, the main directions of development of political science; knowledge of the conceptual apparatus and familiarity with the main methods of practical political science; revealing the ways of interconnection of institutional and socio-cultural aspects of politics, functional and pragmatic dimensions of this science; The course in "Psychology and Cultural Studies" covers the following issues: formation of the fundamentals of scientific psychological knowledge; teaching and studying the system of general psychological categories and concepts; Developing skills in the scientific application of psychological knowledge to study a person as a subject of action, cognition and communication.	N14 27.06.2025 N12 26.06.2025

Head of the "Social and Humanitarian Disciplines" department:



Ashirov Sh.A.

Head of the "History of Kazakhstan and Social and Public Disciplines" department:



Nurzhanbayeva Zh.O.

