## Syllabus Department of Social and Humanitarian Disciplines Discipline work program on "Philosophy" Educational program "6B10115 - Medicine"

1. 5	General informa	tion abou	ut discipline
1.1	Code discipline: Fil 2107	1.6	Academic year: 2025-2026
1.2	Discipline: Philosophy	1.7	Year: 2
1.3	<b>Prerequisites:</b> History of Kazakhstan; Legal, financial-economic, environmental and scientific knowledge	1.8	Term: 3
1.4	Postrequisites: Module "Socio-political knowledge" (sociology, political science, cultural studies, psychology)"	1.9	Number of credits (ECTS): 150 (5 credits)
1.5	Cycle: GEC	1.10	Component: UC
2.	Description of the discipline	The same	2. My 3: 90 K 2, My

Development of the ability to evaluate the surrounding reality based on worldview principles formed through the knowledge of the fundamentals of philosophy, ensuring a scientific understanding and study of the natural and social world using scientific and philosophical methods of cognition; the ability to explain the content and distinctive features of mythological, religious, and scientific worldviews; the development of skills for quantitative and qualitative analysis of social phenomena, processes, and issues.

13.5%	ma. a.edulik ka skriva Su	mmative assess	sment form
3.1	Testing ♥	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	Practical Skills Evaluation	3.8	Other (specify))
4.	90 / K 2, KU, 3:0, 90. 1	Purpose of the	discipline

Formation of skills for assessing the surrounding reality based on ideological positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical knowledge.

5.	Final Learning Outcomes (Discipline's LO)
LO1	They evaluate the surrounding world on the basis of ideological principles formed on the basis of
2: -9	knowledge of the fundamentals of philosophy, which provide a scientific understanding and study of the
N. 26	natural and social world using scientific and philosophical methods of cognition.
LO2	Explains the content and distinctive features of mythological, religious and scientific worldviews.
LO3	It develops its own moral and civil position.
LO4	Demonstrates a personal and a professional competitiveness.
LO5	Apply in practice knowledge in the field of social sciences and humanities, recognized throughout the
W	world.



LO6	The ability to think and reason philosophically, manifested in the ability to independently consider important philosophical topics.							
LO7	They will master the conceptual and categorical apparatus of philosophy, analytical reading of philosophical texts, and the skills of critical and creative thinking.							
LO8	Ability to conduct relevant research to determine the philosophical content of problems in the professional field and present the results for discussion.							
LO9	Classifies scienti	fic and philosoph	ical methods of unders	tanding th	ne worl	d. XV. X	St. Was Er	
5.1	1 Discipline's LO The learning outcomes of the EP related to the discipline's LO							
ugiegn egnyn	LO 1 LO 2 LO 3	./ />\ . \	oplies fundamental kno l-behavioral sciences.	wledge o	f biome	edical, clinical, ep	idemiological,	
skma.	LO 4 LO 5 LO 6	professio	mmunicates effectively nals in an ethical, deon information exchange	tological	and inc	clusive manner that		
JU.KI.KI	LO 7 LO 8 LO 9		LO 10. Performs professional duties efficiently based on self-control and continuous improvement of his activity.					
66.	1 2 CH 0	9. 60, 11.	Details of the di	scipline	2. 17	, S. 300 /	Fr 2, 14,	
6.2	mail indicated or of the site.  Number of	the website of J  Lectures	raining and / or techni SC "UKMA" in the Ca	ALL-Cen		pdesk section on	the main page SIW	
W- V	hours 150	10	40	2,	5/10	15	85	
7.	1 341.3.	CON K	Information abou	<del>-                                    </del>	S	30 90. K	SE Mo	
#	Full r	name	Degree & posit	ion	55	E-mail	D 54 00	
1.0	Ashirov Shadiya	r Aldiyarovich	c.h.s., associating pr	ofessor		Shadiyar.ashirov		
2.	Kurmanbayev Uz Tulbayevich	zakbai	c.h.s., associating pr	ofessor	ku L	rmanbayev.uzakb	ay@mail.ru	
3.	Sabitov Talgat Z	hakupbekovich	master's degree in h	istory,	101.	sabitov.talgat@i	nbox.ru	
2,14	10 911. K	Strato	senior teacher	ing 6	70.	W St M	3. 60 M.L	
8.	1410 3:00 90.	Kr 25 Wa	Thematic p	lan	er y	11. 17 et	Va. 60, 11	
A week/ day	Topic name	Brief content	skus egnik	Discip line's LO	Nu mbe r of hou rs	Forms / methods / learning technologies	Forms / assessmen t methods	
Angina	Lecture. Theme. Origin and	love for wisdo	nking. Philosophy as m. Philosophical type criticism and doubt.	LO2	11	Review	Feedback (blitz poll)	

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60,7	1. 12 de	Va. 60, 114 1 , 70, Va. 60,	11/4	1 3	11. 3. 00.	K. 2. M
Vg. Se	MIKT SK	Correlation of mythology, religion and philosophy.	590°11'K	11/5	chursis sqn	11/1 SK
"Wa	60 M. K		60,11	1.1	1/4 VS. 0	0
34, 400	60 10111	A brief description of the main	(9.00	11/1	1 3/4/1 23.	Son Kr
SK.	Us. 60, 111.	sections of philosophy - ontology,	. 20.	300.1	K 2, KU,	3. 390. H
1 24	1, Vg. 600""	epistemology, philosophical	M. 3		K 2, W	3.60-90.
1. 7.	K11, VS. 500.	anthropology, the logic of ethics,		2.	90, KT 26	W. J. S. 41
1/4/	2, 174, 3.	aesthetics, social and political	55,10	10. 5	1 YN. KT 3	H. War So
n. Kr	2 Mills Jie	philosophy. The ambiguity of	1 54		60 M. KI	ch vo.
90,1	Fr Sk Wo	definitions, forms and directions of	1		0. 60 717. 11	et1, vs.
(C) Y/)	KT SK We	philosophy and the variety of ways	1. 1	CKI,	V3. 60,111/4	11. 24.
200	17. KJ 2/2	of philosophizing. Philosophy and	111.10	1, 3	F1, VS. 500"	K 1 3 K
Va. G	10.11 ch	philosopher in the life of man and	200,,,,,	. 4.	K11. V3. OU	1 1 2
, 00.	60,717,117	society. The role of philosophy in the	000	K	2. 1741, 3:0	Mr. Kr.
ch, vs	). 600 11 K. 1	implementation of the third	3· ° ° 9	o. H	SILVING	90. KT
KIII	VS. 500 1/4	modernization of modern	110	Yn.	Kr 24 Win	100 Yn. 1
1. 3. 4	V. VS. 690	Kazakhstan.	Mos	6 41	1. KJ 24 W	10, 5 En 471.
4, 1, 2,	Practical class.	Culture of thinking. Philosophy as	LO6	3	Discussion, oral	Oral
141	Theme.	the love of wisdom. The dialogic	LO7	000	questioning,	questionin
10. Kr	The emergence	nature of philosophy and its heuristic	1-3	Mo	solving of	g, solving
90, 1	of a culture of	possibilities. Philosophical type of	VI.	5K. M	situational tasks	of
1.0.00	thinking	thinking as criticism and doubt.	J. (I		A A A A A A A A A A A A A A A A A A A	situational
2:	thinking 5	Critical attitude to the past as a	, YO	1 2	K. WS. 60, "	tasks,
Va 56	111. KJ 34	condition for spiritual modernization	60, 7/7:	TIL.	CK1, VS. 50,	testing
, (10,0)	60 M. T	and changes in the national	· SOO	1.K	1. 3/4/1. VS.	testing
SK W	s. 60, 771-11	consciousness of modern	Vg. 0	) ! ! !	1 3 KU, 3.	SON KI
St.	VS. 60, 111.4	Kazakhstan. The personal nature of	., ~9.	000	12, M.	D. 000.
12 0	7. Vg. 60, 11	philosophical problems. Philosophy	KU, US	, O)	1 / S. M.	1,000
	c/1, US. 600	and worldview. Scientific,	2, My	2.0	90, Kr 26	1000
111.1	. KI 20. 0	philosophical, religious pictures of	1 51 11	110	o. 90. Kr	of the second
0, 11.	1. 41. 23.	the world. Correlation of mythology,	(1 S)	M	2.00 M. K	Shillo
000	K 2. KU,		. KI	5	10. 560 YD. K	1 St 10
y. 000	1 2, M	religion and philosophy. The role of	10. KJ	SK	Wo So M.	W St.
J. 0	90. Kr 20	myths in social development.	Y17.		1, Way 60, 4	J. 12 St
410 3.	, 90, Kr 3	Philosophy as a special type of	Sp. Yn.	1	St. 40. 80	111-111
MI	3:00 M. Kr	knowledge and a special type of	, 60,	101.1	1 ch 20.	0 111. 1
5/10	2.60 YOU. M	spiritual activity. Philosophy and	VO. 6	7/1/2	12 ch 20	. 600 "11'K"
5K	Wo. 5'60 411.	Falsafa. The organic nature of	, Wg.	60, y	1. 1 ck.	9. 600
KJ 9	F. Wo Son 417	solving the problems of science and	ch, we	), <sup>6</sup> 0	111. 11 3	1 3. 500
. N		religion in the tradition of Falsafa.	CKII	V9.	600 11 K. 1. 3.	K11, V3. 0
Yn, K	St. War	A brief description of the main	1 4	7/1	000	3. My 3.
, Y/1.	17 ch. vs.	sections of philosophy - ontology,	1.3	KU	3. OU. K	2, My 3
60, 71	1. 12 c/41 c	epistemology, philosophical	1	2. 17.	1, 3, 90, 1	- 2 M
y. So,	With I self	anthropology, the logic of ethics,	D. Kr	15,	1410 3:00	Kr St
V3.	50011/41/11/21/21	aesthetics, social and political	900.	Kr	or the single	N. Kr 2/
F, 79.	20V.1.1.1	philosophy. The ambiguity of	1.0. 390	. Kr	25 W. S.	Yn. 15
My.	3. On 141	definitions, forms and directions of	7:00	40. A	J 55 100	6 70. 1
2. 17	15 390 K	philosophy and the variety of ways	400 Y.S	401.	KJ 24, Wo	Sc. 10.
15	TU. 5:00	of philosophizing. Philosophy and	Ma	SONY	N. KT 84.	40. 60 M
Kr 9	1, 41, 5 - 41	philosopher in the life of man and	GK, W	0, 6/	10. 11 de	1 70, 60

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Skus eg	edu.KI SI SKI	society. The role of philosophy in the implementation of the third modernization of modern Kazakhstan.	signi.	7.17	KT ZKUG'EGI	SOUNT SH
T Skuse	SIWT/SIW. Tasks for SIW. 1. "The role of philosophy in the implementation of the third modernization of a present Kazakhstan" 2. Philosophy and falsafa.	Philosophical thinking as a critic and doubt. Critical attitude to the past as a condition of spiritual modernization and changes in the national consciousness of modern Kazakhstan. The role of philosophy in the implementation of the third modernization of modern Kazakhstan. Philosophy and Falsafa. The organic nature of solving problems of science and religion in the Falsafa tradition.	LO7 LO8	1/6	Comparative analysis, preparation of PPT	Comparative analysis, checklist for presentation assessment
a edu. K. Skina.	Lecture. Theme. Fundamentals of philosophical understanding of the world	The main stages in the development of philosophy. Soul, mind, spirit. Cosmologism of soul and mind in ancient philosophy. Seven Greek Philosophers (Anacharsis). The concept of the soul in the falsaf tradition: Ibn-Sina on the soul. Theological interpretations of the soul and spirit in the Middle Ages. Gnoseological models of consciousness. The concept of innate ideas and the status of the cogito in modern European philosophy. Transcendental Foundations of Reason in German Classical Philosophy. Three truths of "Shakarim. Kudaiberdiev about the soul. Consciousness as an ontological problem. Phenomena of consciousness. Factors that determine the formation of consciousness: basic concepts. The problem of consciousness in consciousness, the unconscious in philosophy (S.Freud, C.Jung). Consciousness as a text in postmodern philosophy (J.Derrida, J.Deleuze). National identity in the context of spiritual modernization of modern Kazakhstan. Thinking and	LO6 LO8	SKUS SKUS SKUS SKUS SKUS SKUS SKUS SKUS		Feedback (blitz poll)
1 34	Kusis egnin	language. Philosophy of language M.Kashgari. "Linguistic turn" in the	CKW9.	9. °C	1.KT 2. 2KU	Wars egn

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Skriger Skriger Skriger Skriger Skriger	SIWT/SIW. Tasks for SIW. 1. "Allegory of the Cave: modern reading." 2. "Critical thinking in the context of modernization of public consciousness."	as an ontological problem in the history of philosophy. The work of B. Russell "10 commandments of" Critical thinking ".  National self-consciousness in the	LO5 LO6		Preparation of PPT	Check list for PPT assessmen t
na. edu. kl. kl. kl. kl. kl. kl. kl. kl. kl. kl	Practical class. Theme. 1. Consciousness and the unconscious: comparative analysis philosophical concepts. 2. Assessment of the relationship between thinking and language. 3. Transition of the Kazakh language to the Latin alphabet.	philosophy of the twentieth century: the philosophy of consciousness as a philosophy of language (analytical and structuralist interpretations). The transition of the Kazakh language to the Latin alphabet is a civilizational turn in the spiritual renewal of the Kazakh nation.  Phenomena of consciousness. Factors that determine the formation of consciousness: basic concepts. The problem of consciousness in consciousness, the unconscious in philosophy (S.Freud, C.Jung). Consciousness as a text in postmodern philosophy (J.Derrida, J.Deleuze). Consciousness and self-awareness. Consciousness and self-awareness. Consciousness. National identity in the context of spiritual modernization of modern Kazakhstan. Thinking and language. Philosophy of language M.Kashgari. "Linguistic Turn" in the Philosophy of Consciousness as a Philosophy of Consciousness as a Philosophy of Language (Analytical and Structuralist Interpretations). Language and nation. The transition of the Kazakh language to the Latin alphabet as a civilizational turn in the spiritual renewal of the Kazakh	LO 5 LO 6 LO 7	A SKULAN	Small groups work, oral questioning, solving of situational tasks, testing	Oral questionin g, solving of situational tasks, testing Oral questionin g, solving of situational tasks, testing

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Zhusi.	3.5977.KT 8.5K	of the Kazakh language to the Latin alphabet is a civilizational turn in the spiritual renewal of the Kazakh nation.	13.6971.K	7.17	KT Skug egn	901.KT 315
3.	Lecture.	Being and existence. Essence and	LO7	1	Informational	Feedback
1 2	Theme.	existence. Ontology as a doctrine of	LO8	0.00	411. KT 24.	(blitz poll)
T. K.	Being. Ontology	being. Ontological structure of being.	SK. 10	(o. 6	10. KJ 3	4. 20. 60
90. K	and	Being and non-being (Parmenides,	1 54	Wo.	60 111.11	chi wa.
90,	metaphysics.	Zeno). Forms of being. Problems of	1	1	9. 60 M.L.	9/11, VS.
160-11	1 / SK, Wo	being in the philosophy of Plato and	1.1.1	SKI.	Ws. 60,111'K	VI CKILL
1 2.00	10. 15 2k.	Aristotle. Falsaf Al-Kindi and Ibn	111.10	1 2	F1, Vg. 600"	1. 2. 4
400	S. 11. 15 34	Rushd. The problem of substance in	SO2717,		CK1, VS. 50,	1,4,1,3,
, do	60, 40.11	the philosophy of modern times	000	14.1	3 Ky 3.	Mr. Kr.
SK X	19. 60 M. T.	(R.Descartes, B.Spinoza, G.Leibniz).	Ja. 00	1. 1h	1 2, My 3;	90, Kr
, ck,	V3. 60, 111/2	M.Heidegger. The concept of	73.	SQ <sub>C</sub>	Kr 2 2 Mus	J. 90, 1
12 2	4, 3. 800"	"matter". Being of the material world	12/1/2	. 9/	1. Kr 26 14	10.00
	KII 3. 000	Movement, space and time.	3, 1/1/10	3.	90. Kr 26	100 Jie 4
1. K	1 3 Kill, 33. 00	Shakarim about movement. Basic	5	V. V.	6 40. KT 6	1, Wo 500
D. I.	13, 11, 23.	concepts of philosophy: essence,	5	Mo	J. 60 411. KJ	SK, Wo
SQC.	1 2, My	phenomenon, individual, particular,	K	5/ W	10. 560 YD. K	2/2 Wo
3. 00	3 K Si Klin	universal; whole, part, quality,	1. KJ	SK	"WO. 50, YTI.	12 st
	90, Kr 26	quantity, measure, negation, form,	401.	1 0	K. W.O. 60 11.	) 12 c/
1110	o 90. Kr 24	content; cause, effect; necessity,	Sp. Yn.	1	ch vo. so.	111.11
Mo	70. KI	accident; opportunity, reality. The	60,7	11.1	1 ch. Us.	3011111
55	1, 50 M. M	existence of God and man in the	Us. G	7/1/2	11 ch, vs.	6001114
5K	100 560 M.	worldview of Abai. The concept of	, Wg.	60,71	I.P. I SKII	D. 00, (1)
VI 9	7, 40, 60 M	"idea". The problem of correlation	CK, US	). 60.	111/2 1 3/41	J. 3. 600
Y VI	SK, Wo. 60	between being and thinking. Virtual	3 This	V9.	500 11 K	17, 03, 00
AUI. V	1 et 20, 6	reality as a subject of philosophical	1. 1	1, 3	000	S. Truis
30, 10,1	17 ch, vs.	reflection.	1.5	KU.	3. 300 K	1 2, My
6 7	Practical class.	Ontology as a doctrine of being.	LO5	4	Debates,	Oral
b. 60	Theme.	Ontological structure of being. Being	LO6	1.5	comparative	questionin
Wg.	Assessment of	and non-being (Parmenides, Zeno).	LO8	Kr 1 3	analysis	g, solving
17, 00	the substantial	Forms of being. Problems of being in	1.0 90	K	91/1/2	of
CKI,	concept of being	the philosophy of Plato and Aristotle.	3.	10. K	1 St 1910	situational
1 3 4	and analysis of	Falsafa of Al-Kindi and Ibn Rushd.	70	90.	Kr 24 Wo	tasks,
1,3	the basic	The problem of substance in the	Mo	7.60-71	D. KT 24 19	testing
1	categories of	philosophy of modern times	SK 10	, 200	411. KJ 2/2	Mo S
J. Kr	ontology	(Descartes, Spinoza, G.Leibniz). M.	SK.	Jo.	60 411. KT	F. WO. 6
90, N	1 5 5 60	Heidegger. The concept of "matter".	1 5	, 00	20, 10, 12	chi vo.
900.	KJ SK, Wa.	The existence of the material world.		SK, C	19. 60, 111. K	1 24 03
7: -(	M. KT 24 W	Movement, space and time.	10.1	- CH	. Wg. 60,711.	The all
10. 2.6	11. 15 3k	Problems of movement in Eastern	7/1/1/2	11	H, Wg. 600"	M. T. S.
Ma	8 M. M. 3	philosophy (Al-Farabi, Shakarim,	60, 11)	17.1	CK1, Vg. OC	11.1.7
T NO	E 40. 11	etc.) Dialectics: laws and categories.	y. 600	1111	1. of 1. vs.	On 141
SH	10. 60 M.L.1	Basic concepts of philosophy:	20.0	0, 11	1 3 KU, 3	T SON IK
1 4	Ws. 60, 711'E	essence, phenomenon; single,	71, 39.	000	1. 1 2. My	13. OD.
11	dt, vs. 602"	special, universal; whole, part;	My.	9.00	D. Kr 20, TA	11. 2:00
The	1 1/1	special, alliversal, whole, part,	(N (V)		LAVY VIL GIT	

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1 SKW	SIWT/SIW. Tasks for SIW. "Basic concepts of M. Heidegger's ontology"	Fundamental ontology of the doctrine of being. The doctrine of language as the truth of being. The doctrine of the hermeneutics of being.	LO7 LO8	1/6	Preparation and defense of report, ppt	Check list for presentatio n assessmen t
3. 4. 3. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.	Lecture. Theme. Cognition and creativity	Cognition as a problem of philosophy. Subject and object of cognition. Opportunities and limits of knowledge. The question of the fundamental cognoscibility of the world: cognitive optimism, skepticism and agnosticism. Natural philosophy of Milesian thinkers and skepticism of Scythian Anacharsis. D.Hume's skepticism. I.Kant's classical agnosticism. Hegel's dialectical method. K.Popper's "subjectless" epistemology. Truth and delusion. Knowledge, truth and falsity. The cult of knowledge in the context of modernization of modern Kazakhstan. Various concepts of truth. Truth and its criteria. Sensual and rational knowledge. Rationalistic and empirical tradition in philosophy. Cognition and creativity. Creativity and intuition.	LO7 LO8	Skus Skus Skus Skus Skus Skus Skus Skus	Problematic	Feedback (blitz poll)
A SKUS	Practical class. Theme. Cognition as a philosophical problem	Cognition as a problem of philosophy. Definition of the essence of knowledge in various philosophical concepts. Subject and object of knowledge. Possibilities and limits of knowledge. The question of the fundamental	LO7 LO8 LO9	35	Discussion, oral questioning, solving of situational tasks, testing	Oral questionin g, solving of situational tasks, testing

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	Million China			1	7, 3, 20,	
Manager Skings of Skings o	SIWT/SIW. Tasks for SIW. Inductive and deductive thinking using the example of the works of one thinker (optional)	knowability of the world: cognitive optimism, skepticism and agnosticism. Naturphilosophy of Milesian thinkers and skepticism of Anacharsis of Scythia. D.Hume's skepticism. Classical agnosticism of I.Kant. The dialectical method of G.Hegel. "Subjectless" epistemology of K.Popper. Truth and delusion. Knowledge, truth and falsity. The cult of knowledge in the context of modernization of modern Kazakhstan. Various concepts of truth. Truth and its criteria. Sensory and rational knowledge. Rationalistic and empirical tradition in philosophy. Cognition and creativity Creativity and intuition.  Cognition as a problem of philosophy. Subject and object of knowledge. Possibilities and limits of knowledge. Naturphilosophy of Milesian thinkers and skepticism of Anacharsis of Scythia. Gnoseological thoughts of Western and Eastern philosophers.	LO7 LO8	2/6	Preparation and defense of the abstract	Check list for the abstract assessmen t
kua eg	Lecture. Theme. Education, science, technique and technologies.	The successes of modern science and their causes. The main methods of knowledge. Methods of scientific knowledge and specificity of scientific truth. The problem of the demarcation of scientific and unscientific knowledge. Values of science. Science as knowledge, activity and social institution. Classification of sciences: Aristotle, Al-Farabi, Ibn-Sina, F. Bacon, G.Hegel, A.Comte. Philosophy of science of Shokan Walikhanov. Scientism and anti-scientism. Science and technology. Philosophy of Education of Ybrai Altynsarin. Model "Bilimdi Adam". Problems of scientific and technological progress.	LO3 LO4 LO7 LO8 LO9	ma skina	Informational	Feedback (blitz poll)
SKU,	Kugisquiki	scientific and technological progress and prospects for the development of modern science. Ethics of science. A.Einstein. Prospects of science of	Wais is	9:6911.	M.K. Sking	13.6911.10

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ising edichi.ky	Kazakhstan. The contribution of the project "New humanitarian knowledge. "The 100 new textbooks in the Kazakh language" directing to development of national science and education.	kugieg sięgni	5917.KJ	Kry sking edn	egniky
Practical class. Theme.  1. The problem of method in science. Science and technology.  2. Digital technologies in the third modernization of Kazakhstan  3. Possibilities of artificial intelligence in modern science.	Successes of modern science and their causes. method problem. Basic methods of knowledge. Methods of scientific knowledge and the specifics of scientific truth. The problem of demarcation of scientific and non-scientific knowledge. Values of science. Science as knowledge, activity and social institution. Classification of Sciences: Aristotle, Al-Farabi, Ibn-Sina, F. Bacon, G.Hegel, O.Comte. Sh.Walikhanov's philosophy of science. Scientism and antiscientism. Science and technology. Philosophy of education of Ibrai Altynsarin. Model "Bilimdi Adam". Problems of scientific and technical progress and prospects for the development of modern science. Ethics of science. Religious and philosophical views of Albert Einstein. Prospects for science in Kazakhstan. Contribution of the project "New humanitarian knowledge. 100 new textbooks in the Kazakh language" in the development of domestic science and education.  Artificial intelligence (AI) is the ability of a computer or robot to perform tasks related to human intellectual processes. It is the ability to think, understand, generalize, or learn from previous experiences.	LO3 LO4 LO7 LO8 LO9	Wasa Skusa Ska Ska Ska Ska Ska Ska Ska Ska Ska Sk	Small groups work, solving of situational tasks, mind map compiling	Oral questionin g, solving of situational tasks, testing
SIWT/SIW. Tasks for SIW. 1. "Look into the future: modernization of public consciousness."	Gnoseological analysis of functioning and information in modern culture. Successes of modern science and their causes. The problem of demarcation of scientific and non-scientific knowledge.  Science as knowledge, activity and	LO7 LO8	1/6	Preparation and defense of abstract, essay	Check list for the abstract&c ssay assessmen t

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V3.	2.	social institution. Scientism and anti-	90.1	1 5	1/1	10 V. 00	7. Kr 24	
1, 00.	Epistemological	scientism. Science and technology.	0 90.	K	5	140, 2:00	90. KJ	9
Kill	optimism,	Model "Bilimdi Adam". Problems of	3.00	D. K	9	L'illa	S. 77. 15	
3. 1/1	skepticism and	scientific and technological progress	7.	40.	VI.	SK. Wo	S. S. Y. 1	1
1 5, 7	agnosticism.	and prospects for the development of	Mo.	So YA	. K	1 5K	10, 60, 411.	
Ar s	3. Artificial	modern science. Ethics of science.	er Wo	So	77).,	IL SH	10. 60	11
. Kr	intelligence:	Contribution of the project "New		(o. 6	) XI	1. 11	H. Vs. 6	
90. K	today and	Humanitarian Knowledge. 100 new	1 34	Wa.	SO.	111-112	ch, vo.	(
40.	tomorrow.	textbooks in the Kazakh language" in	11	1/1, 0	9.	SOUTH	1 3/4 03	3.
3:00 //	71, KT 24, Wio	the development of domestic science	1.1	SKI,	20.	600,11	1 3 KU.	
9 00	10. 1 St.	and education. Substantiation of the	111.16	1, 3	7//	3.000	1 2 X	7
Vio.	6, 70, 15 ch	modern interpretation of skepticism	200	. 1.	1/1	, 3. 00	1. Kr 2.	
4 00	60 111. 12	as an epistemological strategy and	000	14	2,	171, 3.	Sp. Kr	9
C/L	13. 60 11 1 1 1	identification of its significance in	3.00	10. K	1	S, 174, 2	in 90. Kr	*
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11.	A1, 3. 00, "	worldview. Artificial intelligence is	MIL	. 9/1	), 'A	J 55 16	Un 3:00 411	
	7/11, VS. OUR	implemented in two directions. The	2/1/1/10	2.	90.	Kr Sk	Mr 3 Sc	A
11/h	1 3. 1/1, 3.	first considers human intellectual	5	Va. Vi	7	7. 1	24, Wo 6	Y
. O /	7 2, My 3.	activity (solving problems and	1 5	Ma	0.00	40. KJ	er War	
900	The Sirking	theorems, etc.); the second concerns	VI.	SK. "W	0.	Sp. 411., 1	1 54 0	0
4. 29	12 Kr 22 W	the conscious actions of a person.	1. KT	SK	100	SO YOU	12 04	d
6.	Lecture.	The specificity of the philosophical	LO6	110	1	Press-	Feedback	P
1000	Theme.	approach to the consideration of	LO7		Sc	onference	(blitz poll)	
L'Us	Philosophy of	man. Man in ancient Indian religious	60,	11.10		KI VS.	(01102-12011)	
197	man and a value	and philosophical teachings. Man in	US. 6	717.	1	CKI, US	1. 600" F	
5	world	the system of Confucianism and	, Vg.	600 11	14	1 2/1	~ D. O.	
VI.	St. Was 60, 41	Taoism: male and female principles	ch, Us	, 00,	111	1. 3. X	11 23.	
Y' V	SK, War 60	(Yin/Yang). Images of man in the	3 CKIII	V9.		1,4,1,5,	1/11, 03.	Ò
101.1	1 3/ Va. 6	history of ancient philosophy	1. 3	1, 3	00	J. ILI	2 1/11/20	1
$S_{D}$ , $\gamma D_{\gamma}$	17 ch, vo.	(Pythagoras, Plato, Protagoras,	1. 7. 5.	KU,	9.	Sgo. Kr	1 2, My	2
60,7	11. 12 ch 20	Socrates, Aristotle, etc.). Christian	11/1	2. M.	. 0	90.	Fr 2, 14	10
B. G	111-11 SKI	anthropology: man is the image and	in Kr	15	Million	3.0 900	Kr St	1
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1/1, 5	1. 500 1. K. 1. 2.	Th. Aquinas). Individualistic	10 90	K	5	11/10 3:	90. Kr	
KILL	Ja. 600 11/4	interpretation of man in the	3.	10. K		SK Wo	16 Yn. K	
1 3 1	1, 3. Op. 14.	Renaissance (Pico della Mirandola).	you so	40.	V	SK. W.	, So 471.	
1 2	174,000	Mechanistic anthropology of the	No	So Y	7., /	1 5K	Jo. 60 41	5
Kr	2, 174, 3:0 30	New Time: man - "body" and man -	SK. W.		Yn.	1 5	i Wig. Sp	3
J. Kr	S. Kulo J.	"machine" (J.La Mettrie). B.Pascal: a	SK.	Wo.	Sp. 7	11.1	GF WO.	2}
90, 1	F 35 1100 31	person is a "thinking reed".		, 00	(0)	10.11	ek, wa.	
90	Kr SK Wo	Anthropologism L.Feuerbach.	1	SK, C	VO.	CO YVIL	of of	1
7.	M. Kr 24"W	Marxist understanding of the essence	10.1/12	42	100	). 60, "//	. 17 SKI	
V. V.	1911. KJ 2K	of man. The idea of the superman in	JUI.T	12	K,	VS. SOL	11.7.1	A
Mu.	1. M. M. 8	F.Nietzsche. Man and his existence	60,71)	511	- ak	7, Wg. 0	01111111	)
3,00	, 6, 41. 1	in the world; existentialism. Active	y, Son	111.14	1, 3	cki, vs.	900 1.K	1
SK	Va. 60, M.L. 1	person: pragmatism. Man as a	20.0	0,""	.1.	2. 1/11. ~	8.1 °CD 'Y	J
1 3	, Wo. 60, M. L.	symbolic animal: E.Cassirer. Man as	71, 39.	000	1.Kr	1 2. KU	Ja. odl	
1.4	M. 3. 30.	a playing being: J.Huizinga. One-	1/(1,	4.7 -6	N 1	Kr 2,	V 20 Y	S

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ma.edu.kl. s. skr skria.edu.kl.kl. skria.edu.kl.kl. skria.edu.kl.kl. skria.edu.kl. skria.edu.kl. skria.edu.kl.	Dimensional Man: G.Marcuse. Philosophical anthropology of the XX century. (M.Scheler, H. Plesner, A.Gehlen). The problem of man in Kazakh philosophy. Reflection of the problem of man in the philosophy of Abai. Shakarim's existential reflection comprehended the life orientations of a person. Man, individual, individuality, personality.	1 SKUS CO	kusi gedirk	SKNIGUS.EL SKNIGUS.EL SKL SKNIG.EL SKL SKNIG.EL SKL SKNIG.EL SKNIGUS.EL SKNIG	edu.kl. sk na.edu.kl na.edu.k skna.edu.k skna.edu.k
Practical class. Theme. Comparative analysis of the human problem in modern philosophy	A man and an universe. World of things. The specificity of the philosophical approach to the consideration of man. Man in ancient Indian religious and philosophical teachings. Man in the system of Confucianism and Taoism: male and female principles (Yin/Yang). Images of man in the history of ancient philosophy (Pythagoras, Plato, Protagoras, Socrates, Aristotle, etc.). Christian anthropology: man is the image and likeness of God (A.Augustine, Th.Aquinas). Individualistic interpretation of man in the Renaissance (Pico della Mirandola). Mechanistic anthropology of the New Time: man - "body" and man - "machine" (J.La Mettrie). B.Pascal: a person is a "thinking reed". Anthropologism L.Feuerbach. Marxist understanding of the essence of man. The idea of the superman in F.Nietzsche. Man and his existence in the world; existentialism. Active person: pragmatism. Man as a symbolic animal: E.Cassirer. Person playing: J.Huizinga. One-Dimensional Man: G.Marcuse. Philosophical anthropology of the XX century. (M.Scheler, H. Plesner, A.Gehlen). The problem of man in Kazakh philosophy. Reflection of the problem of man in the philosophy of Abai. Shakarim's existential reflection on the meaning of a person's life orientations. Man,			Discussion, comparative analysis	Check list for the situational tasks assessmen t

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3.0	90 14 1 2 1/2	individual, individuality, personality.	90. K	1 5	11/10/2 60 1/1	V 5
L Skin	SIWT/SIW. Tasks for SIW. Midterm control #1	Control of acquisition of theoretical knowledge and practical skills on the topics covered.  Topics of lectures (1-6), practical classes (1-6) and practical exercises (1-5).	LO1 - LO9	1/6	Testing, control work in oral and written form	Check list
edu.k. skrig. skrig. skrig. skrig. skrig. skrig. skrig.	Lecture. Theme. Life and death. Meaning of life.	Categories of human existence (happiness, faith, life and death). Ontological and axiological content of life. Man, his mortality and immortality. Interconnection of fundamental philosophical problems with questions of life and death: metaphysics and moral philosophy. Awareness of the limbs as finding meaning. Time, eternity and purpose. The problem of immortality in the worldview of Korkyt. Meaning of life. The search for the meaning of life. The problem of the meaning of life in the history of philosophical thought: fatalism, hedonism, voluntarism, functionalism. The meaning of life as the main category of Kazakh philosophy. Love as the essence of human existence. The mystical worldview of Khoja Ahmed Yassawi in the tradition of falsafa. Love as a meaning-making principle in Abai's philosophy "Maxaбatпeн жаратқан адамзат".	LO7 LO8	Skus Skus Skus Skus Skus Skus Skus Skus	Informational	Feedback (blitz poll)
na. skina skina skina skina skina	Practical class. Theme. The most important aspects of the search for the meaning of life in practical experience: philosophical analysis	Categories of human existence (happiness, faith, life and death). Ontological and axiological content of life. Man, his mortality and immortality. The relationship of fundamental philosophical problems with questions of life and death: metaphysics and moral philosophy. Consciousness of finiteness as the acquisition of meaning. Time, eternity and purpose. The problem of immortality in the worldview of Korkyt. Meaning of life. The search for the meaning of life. The problem of the meaning of life in the history of philosophical thought: fatalism,	LO6 LO8	do equi	Small groups work, , solving of situational tasks, mind map compiling	Oral questionin g, solving situational tasks, testing

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July Ky skulgiedniky skylogied	hedonism, voluntarism, functionalism. The meaning of life as the main category of Kazakh philosophy. Love as the essence of human existence. The mystical worldview of Khoja Ahmed Yassaui in the tradition of falsafah. Love as a sense-forming principle in the philosophy of Abai. "Mahabatpen jaratkan adamzat".	is edu. K Lekna Lekna Lekna Lekna	SKUG'S SKUG'S SKUG'S	skino a.e. edu. ki skino edu. ki skino edu. du.ki skino edu. du.ki skino edu. du.ki skino edu. du.ki skino edu.	o.kl. kl. ski na.edu.kl skna.edu.k skna.edu.k
SIWT/SIW. Tasks for SIW. 1.Preparation of creative work on the topic "The problem of man in the philosophy of Abai". 2. Conduct an expert analysis of the existential understanding of the human problem based on primary sources (of your choice). 3. Preparation of creative work on the scientific topic "The meaning of life is one of the main themes of Kazakh philosophy" based on a comparative analysis and explanatory reading of primary sources on Kazakh philosophy. 4. Stoicism and hedonism: modern	The category of human existence (happiness, faith, life and death). Ontological and axiological content of life. Man, his mortality and immortality. The connection of fundamental philosophical questions with the questions of life and death: metaphysics and moral philosophy. Knowledge of limbs as a description of meaning. Time, eternity and purpose. The problem of immortality in the world of Korkyt. The meaning of life. Life is a search for meaning. This problem had an ambiguous meaning in the history of philosophical thought: fatalism, hedonism, voluntarism, functionalism. The meaning of life as a fundamental category of Kazakhstani philosophy. Love as the essence of human society. The mystical worldview of Khoja Akhmet Yassawi in the philosophical tradition. Love as a semantic principle in the philosophy of Abai. "Humanity is created with love"	LO7 LO8 LO9	TIVE SHORT SHOTT SHORT S	Preparation and defence of creative work, abstract & PPT	Check list for creative work, abstract & PPT assessmen t, abstract

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interpretation.	J. Vg. 60 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	200 14	7 7	171, 35, 30,	11 2,
Lecture. Theme. Ethics. Philosophy of values.	Historical types of ethical teachings. Basics of the theory of values. The concept of value. Existence and due. Ethical and legal norms. Ethical Categories (duty, good, existence and due, conscience, freedom). The golden rule of morality as a categorical moral imperative of I.Kant. Approaches to understanding of a human's origin. Utilitarianism and deontological theories (theories of debt). Utility and principles. The nature of value consciousness. An ethical dimension in the Falsafa tradition. The problem of justice in the philosophy of Jusup Balasaguni. Categories as "кұт", "канағат", "тәуба", "әділет", "сабыр" etc. Moral values in the generational discourse. Preservation and development of the unique national ethical values of the Kazakh people as a prerequisite and condition for the success of the modernization of public consciousness. Political ethics. Violence. Tolerance. Human rights. Professional ethics. Ethics in	LO6 LO8 LO8	Skus Skus Skus Skus Skus Skus Skus Skus	Binary  Binary	Feedback (blitz poll)
J. Sk. Wo	business.	1 4	1. 09.	60,11,611	ch, vs.
Practical class Theme. 1. Ethical dilemmas: situational analysis. 2. The existential nature of Kazakh philosophy.	Axiology and morality. Historical types of ethical teachings. Fundamentals of the theory of values. The concept of value. Existing and due. Ethical norms and norms of law. Ethical categories (duty, good, real and proper, conscience, freedom). The golden rule of morality is the categorical moral imperative of I. Kant. Approaches to understanding the origins of the human. Political ethics. Violence. Tolerance. Human rights. Professional ethics. Ethics in business. Utilitarianism and deontological theories (duty theories). Usefulness and principles. The nature of value consciousness. The ethical dimension in the falsafa	LO6 LO7	SK3 SKUS	Small groups work, solving situational tasks, comparative analysis	Oral questionin g solving situational tasks, testing

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ing edu	kl skina edu. skina edu.kl skina edu.kl skina edu.kl	tradition. The problem of justice in the philosophy of Zhusup Balasaguni. Categories "Kyt", "Kanafat", "touba", "Adilet", "sabyr". Moral values in generational discourse. Preservation and development of the unique national ethical values of the Kazakh people as a prerequisite and condition for the success of the modernization of	J.K. K. SKUS KUUS SKUS 1 SKUS	skugi. Sdirki	skina et edu. ki skina et edu. du.ki skina ek du.ki skina ek du.ki skina ek du.ki skina ek du.ki skina ek du.ki skina ek du.ki skina ek	ona.edu.kl skina.edu.k skina.edu.k
KT KT SKUS SKUS SKUS SKUS SKUS SKUS SKUS	SIWT/SIW. Tasks for SIW.  1. "Ethical values of modern Kazakhstan's youth".  2. Assessments of the ethical situation (moral difficulty, ambiguous social cases, urgent ethical problem facing society, interpersonal or intrapersonal conflict).	public consciousness.  The concept of value. Ethical norms and norms of law. Ethical categories (duty, good, real and proper, conscience, freedom). Ethical values in the history of philosophy. Utilitarianism and deontological theories (duty theories). Usefulness and principles. Preservation and development of the unique national ethical values of the Kazakh people as a prerequisite and condition for the success of the modernization of public consciousness. Political ethics. Violence. Tolerance. Human rights. Professional ethics. Ethics in business. The concept of freedom in the history of philosophy.  Worldview problems of law. Political, national, individual freedom and natural rights. Freedom of speech and expression. Freedom and creativity as ways of a person's true existence in culture. The concept of Abay "толық адам". Ideas of freedom and independence in the philosophy of Alash party figures.	LO7 LO8	2/6 A SALA SALA SALA SALA SALA SALA SALA S	Preparation and defense of presentation, essay	Check list for presentation & essay assessment
15 69, 69, 77,	Lecture. Theme. Philosophy of freedom	The concept of freedom in the history of philosophy. Man and his freedom (B.Spinoza). The connection between freedom and truth in the works of M.Heidegger. Freedom and responsibility: JP.Sartre. Freedom and the absurd (Albert Camus). Concepts of freedom (N.Berdyaev) Free will.	LO6 LO7	8. eq. 60	Press- conference	Feedback (blitz poll)

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SKUS.	zdu.kl. skr zdu.kl.kl. zkraz.edu.kl. zkraz.edu.kl. 1 skraz.ed	Hierarchy of freedom. Positive and negative freedom. Freedom, justice, human life and dignity as moral and legal values. Worldview problems of law. Freedom and creativity as ways of a person's true existence in culture. The concept of Abay "tolyk adam". Ideas of freedom and independence in the philosophy of Alash figures.	1 Skus 1	Skusie 19. egn 17. kr	SKULSES SCHOOL SKULSES	Skusiegn Skusiegn Skusiegn Skusiegn
Th Un and the	derstanding a interpreting problem of e will	The concept of freedom in the history of philosophy. Man and his freedom (B.Spinoza). The connection between freedom and truth in the works of M.Heidegger. Freedom and responsibility: JP.Sartre. Freedom and the absurd (Albert Camus). Concepts of freedom (N.Berdyaev) Free will. Hierarchy of freedom. Positive and negative freedom. Freedom, justice, human life and dignity as moral and legal values. Worldview problems of law. Types of freedom. Conditions for the formation of personality, its freedom, responsibility for the preservation of life, nature and culture. Freedom of speech and self-expression The concept of Abai "Tolyk adam". Ideas of freedom and independence in the philosophy of Alash figures.	LO1 LO6 ROA ROA ROA ROA ROA ROA ROA ROA ROA ROA	L 4 S L KL SKNA	Discussion, discussion of the topic's issues, solving situational tasks, mind map compiling	Oral questioning, solving situational tasks, testing testing
Ta "Tl trad val mo	wT/SIW. sks for SIW. he role of ditional ues in a odern eiety".	Freedom, justice, human life and dignity as moral and legal values. Worldview problems of law. Political freedom. National freedom. Individual freedom and natural rights. Conditions for the formation of personality, its freedom, responsibility for the preservation of life, nature and culture. Freedom of speech and expression. Freedom and creativity as ways of a person's true existence in culture.	LO5 LO7	1/6	Preparation and defense of creative work	Check list for creative work assessmen t
Th	cture. eme. ilosophy of	Philosophy and art. The peculiarity of art as a phenomenon of culture, its personal and social functions. The subject of artistic creativity. Man in	LO6 LO7	3. edu.	Interactive	Feedback (blitz poll

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7	the world of art. The philosophy of	900. K	15	14100	3090.	W.	SP.	L
	art in ancient philosophy (sophists,	900.	K	St. Mo	2: - 3	17. K		N
	Socrates, Plato, Aristotle and	2:00	y. K	SK. 18	10 6	, Yn, ,	VI	
	others.). The philosophy of art in the	Vo. See	40.		Mo.	Sp. 71	). V	1
	tradition of Falsafa (Omar Khayyam,	Mo.	So, YA	· 12 6	7, WO	, 60,	AU.	
•	Al-Farabi, Ibn-Rushd, Ibn-Arabi,	the world	SO	XV! (1)	Ch.	US. (	SO, 71	
	Rumi). The artistic and aesthetic	SK. 10	10. 6	V 701-1	1 at	, Wg.		ľ
	world of the Christian Middle Ages	1 2	Wg.	60,711'L	11	ch, "	19.	0
	(Augustin, John of Damascus).		K1, V	y. 600"	1.1.	3 1/1	~3·	
	Aesthetics and artistic practice of the	1.1	CKI,	Vg. 60	2. 1.Kr	1. 5.	1/1/	
	Renaissance (L.Alberti, Leonardo da	11/6	1, 3	71, 29.	000	1	s, 1/2	
	Vinci, A.Durer, M.Montaigne,	000	1 9	1/1, VS	. 900	1.Kr	15,	
	Erasmus Rotterdam). New European	000	14	2. Mus	3.	10. K		9
	aesthetics and artistic practice of the	3.00	o, 'K	1 2, 10	110	9n.	K	
	XVII-XVIII centuries (J.Locke,	77.0	900.	Kr 2	1/1/10	1.60	n. 1	
Ņ	René Descartes, Voltaire, D.Diderot,	14/10-2	6, 91	i. Kr	36 10	7	Y0.,	
	JJ. Rousseau). Fundamentals of	5/1/1/10	2.0	90.10	SK	Wo.	So, Y	
	classical aesthetics (I.Kant, G.Hegel,	5	Un. 3.	701. N	1 54	, Wo	0	ľ
	F.Schelling). Non-classical	5	Mo	J. 60, 711.	W			(
	philosophy of art in the 2nd half of	VI.	St. M	O. So. Y	U. 1			ľ
	XIX - XX centuries. (F.Nietzsche,	11. KI	SK	Wig. Br	, YO! .	1	ih.	C
	J.Dewey, JP. Sartre, M.Heidegger).	101.	1 9	4. 40.	60,717	. 1	45	
	Strategies for the study of art in	60 M.	11	ch, vs	· · · · · ·	1111	1.	2
	modern philosophy. The main	). 60. y	11.10	L SKI	Vg. 6		.4.	7
	categories of the philosophy of art:	V3. 60	1111	11.	., 2	000	1/h	
\	aesthetic vision of the world,	1, 09.	000	K. 1. 2.	KU, V	9. °C		
١,	imitation and motivation, beautiful,	1/11, VS	. 601	, , , , , , , , , , , , , , , , , , ,	2, 12,	29.	9/11.	
	artistic image, artistic style, artistic	s. KU.	√9·	390, Kr	15,7	111000	· (	
	taste, symbol, mimesis, catharsis,	1 2, M	11	9/10.	Fr , 5	MILLO	2.0	ĺ
	simulacrum, etc. The philosophy of	1 2	MI	V. 090.	KI	5	Jo.	l
	art of the Kazakh people. National	T. YU.	5,14	V. V.	10. K	5	W	ľ
	instruments kobyz and dombra as an	M. Kr	5	My Sign	, 40.		SK."	K
	expression of the spiritual culture of	90,1	(h 9	Jr. Mo.	60 Y)	· · · V		ľ
	nomads. Features of traditional	100 40	W	SK. Wo	, 60	401., 1		
	music of the Kazakhs. Kui as		17. 1	1 st.	Vio. 6	So YOU	1	
	phenomenon of Kazakh art. Society	400 S	701.	V2 54	·	Sp. >	(U.F.	1
	as a philosophical concept. Social	, Wo	Sp. 71	1.1	St. W	9. 8	7/1/	
	thought of classical antiquity: the	St. W	, co	111.11	SKI,	Wg.		ļ.
	ideal state of Plato, the provisions of	SKI	Vo.	SO, 111'L	12 0	F), VS	), 6	0
	Aristotle's "Politics". Man as a social	12 04	7. 20	60,11		KIII	V9.	
	being. Aurelius Augustine: "City of		CKI, Y	19. SO.	11.16	· S. K.	11.	
	God" and "city of the earth." Utopian	11.1.1.	3 94	V3. 0	70 14	.1.5.	Mu.	
	theories of the Renaissance: Th.More	0,"14	1, 3	K11, VS.	000	H.	2, 1	5
	and T.Campanella. Socio-political	000	4	S. 1841, V.	y. 601	Kr	15	ĺ
	theory of N.Machiavelli. The idea of	9. OD	1. Kr	1 2, My	2.0	90, "	Kr	ľ
1	"natural law", the theory of social	20.0	30, 1	1 5	41, 3.	90	. K	
	contract, the principle of separation	11,00	SQN.	Kr 5	Mo	2:	10.	V
\	of powers in the teachings of	1/1/10	100	n. Kr	57,10	10 Y S	N	٥
	or powers in the teachings of		J (2)	1. 1. 1. A	1/4			1

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				1	71, 24, 20,	
Askura Sku Skura Skura Skura Skura Skura Skura Skura Skura Skura Skura S	SIWT/SIW. Tasks for SIW. "The role of art in the life of a modern person".	(F.Nietzsche, J.Dewey, JP. Sartre. M.Heidegger). Strategies for the study of art in modern philosophy. The main categories of art philosophy: aesthetic vision of the world, imitation and motivation, beauty, artistic image, artistic style, artistic taste, symbol, mimesis, catharsis and simulacrum, etc. The philosophy of art of the Kazakh people. National instruments kobyz, dombra as an expression of the spiritual culture of nomads. Features of the traditional music of the Kazakhs. Kui as a phenomenon of Kazakh art.  Philosophy and art. The problem of art in the history of philosophy. Philosophy of art of the Kazakh people. National instruments kobyz, dombra as an expression of the spiritual culture of nomads. Features	LO5 LO6	aliki skna 1.kl skna 1.kl skna 1.kl skna 1.kl	Preparation and defense of essay	Check list for essay assessmen t
Skug.	13.601.11.KT	of traditional Kazakh music. Kui as a phenomenon of Kazakh art. Art and medicine.	vg. segn	JO'K	1 Skylla se	San Miky
Skus Skus Skus Skus Skus Skus Skus Skus	Practical class. Theme.  1. The phenomenon of social consciousness: forms, structure, essence.  2. The essence of modernization of public consciousness of Kazakh society of the XXI century.  3. Philosophical analysis of the modern information society and	Society as a philosophical concept. Social thought of classical antiquity: the ideal state of Plato, the position of Aristotle's "Politics". A man as a social being. Augustin: "The City of God" and "the City of the Earth". Utopian Theories of the Renaissance: Th.More and T.Campanella. Sociopolitical theory of N.Machiavelli. The idea of "natural law", the theory of social contract, the principle of separation of powers in the teachings of Th.Hobbes. Social-political doctrines of the Enlightenment. Theory of Jean-Jacques Rousseau. Marxist theory of class society. K. Popper and the idea of an "open society". Types of society. Information society. Post-industrial society. Open society Network Society.	LO3 LO6 LO8	Maria Skus Skus Skus Skus Skus Skus Skus Skus	Discussion, creating situational tasks using ChatGPT	Oral questionin g, solving situational tasks, testing testing
M SH	understanding of the global	Urbanization. Culture, its nature. Theories of culture in the history of	CKW9's	g. eg	Mik S. Skulp	13. S. Egn.

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60,	10. 11 at	19. 60, 11. 1 17, 18. 60,	11/4	1	71, 35, 00,	F 2. W
KWg.	challenges of our time. 4. Analysis of the problems of	philosophy (S.Freud, N. Danilevsky, O.Shpengler, K. Levi-Strauss). Material and spiritual culture. Culture and communication. Cultural	19.697.K	71.17	SKIND. Edl.	691111X
, 5h,	historical	and anthropological approach:	Wo.	SOLYI	1. 17 ch, w	1. SO2111'A
J 5	development in	installation on the fundamental	K, WO	SO.	11. T. CK.	VS. 600"
V	Kazakh	essential and ontological unity of	CK. "	19.	0 111.10	1, 3. 00
7. K	philosophy.	man and culture. The national culture	1 ax	, Wg.	800111111	chi vs.
40.	5. The essence	of the Kazakhs as the basis of the	11	1/1, 0	D. 600 11 1	3 Kill 33
So YI	and features of	national identity of the Kazakhs.	1.1	SKI,	Vg. 600 11K	1. 2. KU.
Son	renewal	Problems of spiritual modernization	11116	1, 3	71, 39. 000	K. 1 2, 12
Ja.	processes in	in the framework of the project	30, " " ', i	11	K11, 49, 600	11/2
Wo.	modern Kazakh	"Ruhani Zhangyru".	000	1.K	3. KU. VS. O	JO KING
	society.	th, was son "1:4" I settle	19. °C	o. 14	1 2, 1/1, 23.	SOD Kr
	SIWT/SIW.	Society as a philosophical concept.	LO5	1/5	Preparation and	Check list
1 0	Tasks for SIW.	The problem of society in the history	LO6	. 0	defense of	for
W.	1. "The	of philosophy. Types of society.	s. Mu.	3.	content-analysis	comparati
1.1	philosophy of	Information, post-industrial, open,	1 2, 1	1, 29.	of essay	ve
111.12	pragmatism in	network society. Modernization.	1 5	MI	9.0 9p. 1	analysis of
600 YI	the context of	Urbanization. Culture, its nature.	14	2, 1/1	1, 3:0 9p. 16	essay
· · · · · · · · · · · · · · · · · · ·	the priorities of	Theories of culture in the history of	O. Kr	151	The 5:00 90.	assessmen
V9.	modern	philosophy (S.Freud, N.Danilevsky,	90, 1	El s	16/100 3:00 40	t (1 5
1, 29.	development of	O.Spengler, K.Levi-Strauss).	. 90.	KL	SK Was Sign	10. KJ
Ky.	Kazakhstan".	Material and spiritual culture.	3.	10. K	24 W. 36	10. KJ
2. Ki	2. The main	Culture and communication. The	Vo. Vie	40.	KJ 24, Wo.	Ser 111.
15	concepts of	national culture of the Kazakhs as	Mo	is y	7. KJ 24 W	D. 60. 411.
1	development of	the basis of the national identity of	2/ W	, 200	411. KJ 24.	War Sp. 4
1 Kr	the modern	the Kazakhs. Problems of spiritual	SK	Vo.	Br 411. 17 3	F, War Er
10. 1	information	modernization in the framework of		No	60, 111, KT	St. Wo.
SQIO.	society based on	the project "Rukhani zhangyru".	· VI	SK, 10	10, 60, 411.1	St. Us
7.	the commented	History as a subject of philosophical	11. VI	SK	Wa. 60 M.	12 gk.
2.	reading of	understanding. Problems of the	, YO! ,	1	1, W. 60 11.	12 4
4	primary sources	meaning of history, the "end of	Sp. Yn	1	ch. Wa. 60,	11. UK
MU	and comparative	history", post-history in modern	, SO,	101.1	1 ch. vs.	11.1.1
5	analysis of their content.	philosophical discussions. History of mankind: past - present - future.	Via. 6	), Y/) ',	17 et vs.	60,411.6
5	3. "My	Problems of the meaning, direction	, Wo.	60 y	J. 17 3/1 x	9. 60 11)
	contribution to	and purpose of history.		y. CC	W. 17 3K	Wa. Son
· Kr	the development	Revolutionary and evolutionary in	SKI.	Ug.	60 11. 11 G	K1, 20. 68
10.	and prosperity	the historical process. Formations	12 0	7, 20	600111111	CKIII VS.
90.	of Kazakhstan."	and civilizations. East-West. Clash		CKI,	19. 600 11 K	1 3 4/11 3
7.60 Y	oj itazamistan.	of civilizations. The process of	W. V.	- CK	, VS. 600 1114	12 3/11
y	111. 17 ch	formation of a single humanity and	7/1/1/6	1	K1, Vg. 600"	1, 1, 3, V
Wo.	8 M. K. 3	world history. Modern civilization,	SO1,11	N. J.	J. 7/11, VS. 00,	1 2
-, W <sub>0</sub>	1 60 M. 1	its features and contradictions.	). 600	111.4	1 sty. 20.	0, 1,
SK. "	Jo. 60 M. 1	Trends in the development of	20.0	0.""	1 3 KU VS	OON IF
SK	, Wo. 60, M.L.	mankind. Philosophy "Zheruyik" by	11, 29.	Son'	1.4. 1 3. M.	3. 000
1	dr. Wa. 60 m	Asan Kaigy. History of the	CKI, V	9. 0	1,14, 12, 12	J. VS. Ogn
	11 11 11		7		VA. ITA 2,	

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exusis	sedu.kl s ski	philosophy of independent Kazakhstan. Evolutionary development of Kazakhstan - the possibility of prosperity of the state.	isi edinik	11.KJ	KT ZKUS'ESTINGE	SIN SE
	Practical class. Theme. The philosophy of religion in modern culture.	Definition of religion. Religion and philosophical knowledge. Religion and art. The phenomenon of "world religions". Early forms of religion. Diversity of approaches to the problems of early religious forms: evolutionism (E.Taylor), structuralism (K.Levi-Strauss). Buddhism, its main directions. Christianity, the history of its origin and main forms. Islam. The history of the formation of Islam, its dogma and historical forms of existence. Sufism (Al-Ghazali, Khoja Ahmed Yassawi). The problem of the possibility of the existence of religion as a philosophy in the 19th century, its causes. Religious and philosophical concepts of the German romantics (F.Schleiermacher). Religious philosophy of S.Kierkegaard.	LO6 LO7	A SKINGS.  S	Small groups work, solving of situational tasks, testing	Solving of situational tasks, testing
697.K	SIWT/SIW. Tasks for SIW. Midterm control work #2	Monitoring the acquisition of theoretical knowledge and practical skills on the topics covered.  Lecture topics (7-10), practical classes (7-12), SIW (7-11)	LO3 LO6	2/5	Testing, oral questioning, control work in written form	Check list
D. CO.	Preparation	and implementation of interim assessme	nt	15	17, 3. 30,	K 1 5 1

9.	Teaching & Assess	sment methods	With 1 S. Ku.	VS: 600 1/61 6	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1
9.1	Lectures		Review, information, problematic, binary, press conference interactive		
9.2	Practical classes Oral survey, discussion, detail, work in small groups, games, testing, solving situational tasks.			groups, role-playing	
9.3	SIWT/SIW		Oral survey, essay, report, presentation, creative work, comparationally analysis, content analysis.		
9.4	Midterm control wo	ork Tes	Testing, control work in oral and written forms.		
10.	Assessment criteri	a	1 2, My 3:0	90, Kr 22, 14	10 Sec 411. KT
10.1	Criteria for evalua	ting the learning ou	tcomes of discipline	10 911. KT 34	1400 S. S. 411. K
# LO	Learning Outcomes	Unsatisfactory	Satisfactorily	Good	Excellent
LO1	They evaluate the	1. Cannot describe	1. Cannot	1. Classifies the	1. Analyzes and

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ioned elication of the control of th	surrounding world on the basis of ideological principles formed on the basis of knowledge of the fundamentals of philosophy, which provide a scientific understanding and study of the natural and social world using scientific and philosophical methods of cognition.	the role and significance of the main worldview concepts.  2. It cannot determine the values of social and personal life of a person in the modern world.  3. Does not describe the worldview of a person in the modern world.	adequately describe the role and significance of the main ideological concepts. 2. Cannot clearly define the values of social and personal life of a person in the modern world. 3. It is impossible to fully list the values of a person in the modern world.	values of public and personal life of a person in the modern world.  2. Describes the role and significance of the main ideological concepts.  3. Independently determines the values of public and personal life of a person in the modern world.	compares the values of social and personal life of a person in the modern world.  2. Uses data from scientific sources to explain the values of social and personal life of a person in the modern world.  3. Critically comprehend scientific information about the role and significance of the main ideological concepts as values of social and personal life of a person in the modern
LO2	Explains the content and distinctive features of mythological, religious and scientific worldviews.	1. He cannot distinguish between mythological, religious and scientific worldviews.	1. Can name the main types of worldviews but cannot analyze them.	1. Able to describe the content of types of worldview and conduct a comparative analysis.	world.  1. Analyzes the differences and similarities between mythological, religious and scientific worldviews from a scientific point of view and substantiates them with examples.
LO3	Develops own moral and civic position	1. Does not explain the concept of morality and civic principles, cannot	1. Can give a general idea of morality and civic principles, but cannot express a	1. Able to justify his point of view with ethical and social examples.	1. Able to demonstrate his/her moral and civic position in

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T SKUS	edu.kl. skr. na.edu.kl. skrna.edu.kl skrna.edu.kl	give examples.	specific point of view.	aliku si skrivasi paledu.ku skrivasi paledu.ku skrivasi skrivasiedu.ku skrivasi skrivasiedu.ku	various situations and comprehensivel y analyze it, linking it with ethical standards, legal and social principles.
Skrige Sk	Demonstrates personal and professional competitiveness.	1. Knows the basics of social and human sciences, but has limited skills in applying them in practice.	1. Knows the basics of social and human sciences, but has limited skills in applying them in practice.	1. Ability to apply basic theoretical knowledge in specific social, cultural or professional situations.	1. Ability to use information about the formation of a worldview as a product of practical philosophical understanding of the social world. 2. Critically evaluates new information about the philosophical understanding of the social world.
LO 59	To apply in practice knowledge in the field of social sciences and humanities, recognized throughout the world.	1. Knows the basics of social and human sciences, but has limited skills in applying them in practice.	1. Knows the basics of social and human sciences, but has limited skills in applying them in practice.	1. Ability to apply basic theoretical knowledge in specific social, cultural or professional situations.	1. Demonstrates the ability to effectively apply deep knowledge of the social sciences and humanities in a variety of life and professional situations, using specific examples.
LO 6	The ability to think and reason philosophically, manifested in the ability to independently consider important philosophical topics.	1. They do not understand the concept of values and the basic essence of the theory of values. 2. Axiology and morality cannot explain the historical types of	1. The rules of morality and law, ethical categories are not fully described. 2. The directions of origin of ethical values are not described accurately enough.	1. Able to use information about historical types of ethical teachings on values and morals. 2. Able to identify the features of professional ethics.	1. Proves and substantiates the foundations of the theory of value. 2. Able to critically evaluate the main ethical categories (duty,

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1. 4. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	edu.kl. skirkl na.edu.kl skina.edu.kl skina.edu.kl	ethical teachings.	1 skrivas edik 1.kl skrias edik 1.kl skrias edik edil.kl skrias edik	Kug's eqn'ky ekus	good, meaning and necessity, honor and shame, freedom).
LO7	They will master the conceptual and categorical apparatus of philosophy, analytical reading of philosophical texts, and the skills of critical and creative thinking.	1. It is impossible to explain the meaning of modernity. understanding of the information society and global problems of modernity.  2. Does not name the specifics of global problems of the modern era.	1. Not sufficiently informed about the modern information society. 2. Describes a general understanding of global problems of our time.	1. Classifies the philosophical analysis of the modern information society. 2. Explores the understanding and management of global problems of our time.	1. Compare and explain the philosophical analysis of the modern information society and the understanding of the global challenges of our time.
LOS SKUSKU SKUSKU SKUSKU SKUSKU SKUSKU	Able to conduct relevant research to identify the philosophical content of problems in the professional sphere and present the results.	1. Has no information about the philosophical content of problems in the professional sphere.  2. Cannot achieve results in professional activities	1. It shows the importance of exceptions; philosophical content of issues; professional service. 2. Generalizes the essence of the features of the philosophical content of the problems of professional activity.	1. The philosophical content of the problems of professional activity is used to substantiate the essence of their features and systematize skills. 2. Studies the results of professional activity.	1. Proves and justifies the results of professional activity. 2. Be able to defend and use the results in professional activity.
LO9	Classifies scientific and philosophical methods of understanding the world.	1. Does not contain information about the meaning of knowledge in various philosophical concepts. 2. Does not	1. What information does it contain about the meaning of knowledge in various philosophical concepts?  2. What does the	1. Systematizes knowledge as a philosophical problem 2. Analyzes the cult of knowledge in the context of the modernization of modern Kazakhstan.	1. Synthesizes and analyzes the epistemological analysis of activity and information in modern culture. 2. Explains the epistemological

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r khai	sking ednik gednik is ednik gednik is ednik	possibility of a cognitive frontier po	ognitive oundary ossibilities ention?	strategy and defines its significance in the modern scientific and everyday worldview.
10.2		ssessment criteria	6, 47. T 24, 410, 60	M. 17 St. Wg.
90, '		ractical class	6 47. KT 34. Wo 6	W 12 St n
Kug.	Testing	Excellent Corresponds to estimate A (4.0; 95-100%); A- (3.67; 90-94%)	Correct answers out of 50 t Correct answers out of 50 t	
Syl K	YKY KY SKUSIEGII. YKYUSIEGII.	Good Corresponds to estimate B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	Correct answers out of 50 t	est questions: 40-42 est questions: 38-39
1 sking.	edu.kl.kl. sk. edu.kl.kl.kl.kl.kl.kl.kl.kl.kl.kl.kl.kl.kl.	Satisfactorily Corresponds to estimate C (2.0; 65-69%); C- (1.67; 60-64%); D+ (1.33; 55-59%) D (1.0; 50-54%)	Correct answers out of 50 t	est questions: 30-32 est questions: 28-29
sqn'k	1.Kl. skna.eu	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Correct answers out of 50 t Correct answers out of 50 t	
J. SKUS	Oral response	Excellent Corresponds to estimate A (4.0; 95-100%); A- (3.67; 90-94%)	During the answer, the students:  main meaning of the question orientation on the topic, can them. The student gives a conduction does not allow evidence, material of the lesson, uses addition Systematizes the material of	on, gives a good n critically evaluate lear, complete answer, istakes. When preparing nal literature.
Skus ingied	ing edu. Kl. Sking	Good Corresponds to estimate B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	During the answer learner of	can correct them in a allowing fundamental not allowing errors in the course of for the lesson, he uses instrates knowledge of culty applying
1	ZKI, My J. Son	Satisfactorily	When preparing for the less	

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Sking egn Kr	Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D+ (1.33; 55-59%) D (1.0; 50-54%)	basic literature. Can not fully systematize materials on the topic.
yn'Y Skurg's glir	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	During the answer, the learner makes mistakes in the course of the answer. Cannot perform practical skills. Does not participate in group work. Does not use specific terminology for the teacher's questions.
Solving situational tasks	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	<ul> <li>- actively participated in the work, demonstrated exceptional thinking skills and deep knowledge of the material;</li> <li>- scientific achievements of other disciplines were used during the discussion.</li> </ul>
ikl skind. skind. edu edu. kl skind. edu	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	- actively participated in the work, demonstrated knowledge of the material, made gross or significant errors that the student was able to correct independently.
skusisquikt sisk	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	- was inactive in group work, made unprincipled mistakes, experienced great difficulty in systematizing the material.
sqn'kt skugiere	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	- did not participate in group work, made fundamental mistakes when answering the teacher's questions, and did not use scientific terminology in his answers.
Check list for SIWT/SIV	10, 3, 0, 6, 3	Mig. 60 41. 17 34, Ws. 60 411. 1 3
Presentation	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	Learner completes the presentation independently, within the time limit. Prensentation consists of 20 slides and is based on informational, scientific data. The slides are informative and short. During the defense, the author demonstrates deep knowledge on the topic. Gives a clear, reasoned answer when discussing and answering questions
engling edn'y egn'y	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	Learner completes the presentation independently, within the time limit. Prensentation consists of 20 slides and is based on informational, scientific data. The slides are informative and short. During the defense, the author demonstrates deep knowledge on the topic. When answering questions, he makes fundamental mistakes that he corrects himself.
1, 1/1, 23, 30,	(1, 1, 1)	Tundamental mistakes that he corrects ministri.

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Ang. edu. kg sedu. kg	Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	within the time limit. Prensentation consists of 20 slides and is based on informational, scientific data. The slides are short and the importance is not fully revealed. When answering questions, he makes mistakes and cannot analyze.
na edu. Kl. skria. edi edu. Kl. skria. edi na edu. Kl. skria.	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The learner does not perform the presentation on his own within the specified time. The presentation consists of 20 slides and is not based on informative, scientific data. The slides do not reveal the content of the topic. During the defense, learner makes gross mistakes when answering questions. Does not focus on its material.
Skriva Essay	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The essay was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
a.eocdu.kl. s. sku.kl. kusi.edu.kl. s. sku.kl.	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	The essay was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
sqn'ry skusieg	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D+(1.33; 55-59%) D (1.0; 50-54%)	The essay was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
skus egniki	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Essay not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, he does not answer questions.
Report	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The report was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
Kring e sking edu. Kr	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%)	The report was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.

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Department of Social and Humanitarian Disciplines

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13. 601.17. 1 3K	C + (2.33; 70-74%);	, 9 5 40, 14 38 Mg. 3 60 90. KT 3k
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eardiikriki si skiriki na eduikriki si skiriki	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The report was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, He does not answer questions.
Abstract	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The abstract was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
na. edu.ki.ki.ki.ki.ki.ki.ki.ki.ki.ki.ki.ki.ki.	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	The abstract was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
na.edu.kl skina.e	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	The abstract was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
skirna. skrna. edu. k k1 skrna. edu. k1 skrna. edu. edu. k1 skrna. edu. edu. edu. edu. edu. edu. edu. edu	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The abstract was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, and questions are not answered.
Creative work	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The creative work was completed on time, the structure fully complies with the requirements.  Creative work fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
Kr 1 St Kursing	Good	The creative work was completed on time, the

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incompletely and on an unspecified date. Not all

recommendations and requirements for performing

the work have been taken into account.

ing edu.kl	Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	structure fully complies with the requirements. When defending, learners demonstrate good knowledge on the topic. Makes non-principled errors when answering questions that he corrects. Creative work fully reflects the problem under study.
KI SKINA. BEN JU.KI SKI	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	The creative work was completed independently on the appointed date, the structure fully complies with the requirements. The creative work has been partially mastered, but the gaps are not significant, most of the task has been completed, it allows for inaccuracies, there is a violation of the logical sequence in the presentation of the material. He didn't provide enough reason for his conclusions.
Ky 2 kwa selo kwa se	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The creative work was not completed on time.  When defending, the learner makes gross mistakes when answering questions; he does not know a significant part of the program material of creative work. The problem is little covered, there is no analysis and no own argumentation of the problem.
rative analysis	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The comparative analysis was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the learner demonstrates deep knowledge on the topic. Doesn't make mistakes when answering questions during a discussion. The relevance of the research topic is revealed, the conclusions are logical and correspond to the goals and objectives of the work. The optimal amount of literature and sources on the topic was used. The work has high scientific, methodological or practical significance.
iliki ki skina edu. ki skina edu. ki skina edu. ki skina edu. ki	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	The comparative analysis was completed in full and on time. All recommendations and requirements for performing the work have been taken into account. When defending, the student demonstrates good knowledge of the topic. Makes unprincipled mistakes when answering questions, which he corrects himself. The content of the work fully meets the requirements. The report clearly outlines the purpose and objectives of comparative analysis. Independently analyzes the results, knows how to compare and contrast them with known facts
190, Kr 2,	MAN AN MIN SI	described in the scientific literature.

Corresponds to estimates:

C (2.0; 65-69%);

C- (1.67; 60-64%);

Work program for the discipline "Philosophy"

19. 60111/1 3. Chu.	D+(1.33; 55-59%)	contents of the work are not fully disclosed. The
3. 39. 60 11. 1 3 X	D (1.0; 50-54%)	relevance of the topic is not clearly presented. The
K11. 03. 000 1 Kr 1 2,	The sign of the sign	optimal amount of literature and sources on the
2, KU, 3:0 9/0, K	2, My 3 6 40. KT 6	topic was not used. Insufficient substantiation of
2 Strang Sicogn, Ki	2 St Rug J'es 911. KJ	conclusions. During the defense, the learner makes
1 2. My 3:0 90.	Kr 22 1410 500 40. K	fundamental mistakes when answering questions.
1 / 2 / Mus 3:0 9/	Unsatisfactory	Comparative analysis not performed. The work
So. Kr 21 Miles Sign	Corresponds to the	contains significant errors, the relevance of the
, 90. Kr 25 Wo 36	assessment	topic is not substantiated, learners do not know the
Se Mr. Kr St. Wo	FX (0.5; 25-49)	facts, and do not know how to search for
3.60 M. KT 34 W.	F (0; 0-24%)	information and its sources. There is a lack of basic
Wo 3 60 411. 15 24	40 60 M. 15 3/1 4	knowledge on the main issues of the topics being
1. 40 6 M. 1 3	5, wo. 6, 47: 15 84	studied.

#### Check list for midterm assessment

Written test assignments are assessed using a multi-point knowledge assessment system.

Letter system grade	Digital equivalent of points	Percentage content	Grading according to the traditional system
SO THE WAY	4,0	95-100%	Excellent
A-17 64	3,67	90-94%	The sign that
B+.	3,33	85-89%	Good
B	3,0	80-84%	2, Kus J. C. 911. 1
Be Be	2,67	75-79%	2 2 1/1/10 Jin 9/11.
C+ 00,11/2	2,33	70-74%	the 25 the sign of
1 CA CO.	2,0	65-69%	Satisfactorily
C- 0	1,67	60-64%	Mr. Kr 2 2 We
D+.	1,33	55-59%	3 9/1. KT 2/2 WG
D- V	1,0	50-54%	1. 2/1. KJ 24. "
FX	0,5	25-49%	Unsatisfactory
F	0- 3 1	0-24%	W. E. M. M.

#### 11. Learning resources

Electronic resources, including, but not limited to: databases, animation simulators, professional websites, other electronic reference materials (for example, video, audio, digests)

- Электронная библиотека ЮКМА <a href="https://e-lib.skma.edu.kz/genres">https://e-lib.skma.edu.kz/genres</a>
- Республиканская межвузовская электронная библиотека (РМЭБ) – http://rmebrk.kz/
- Цифровая библиотека «Aknurpress» <a href="https://www.aknurpress.kz/">https://www.aknurpress.kz/</a>
- Электронная библиотека «Эпиграф» <a href="http://www.elib.kz/">http://www.elib.kz/</a>
- мультимедийных Эпиграф портал учебников https://mbook.kz/ru/index/
- ЭБС IPR SMART <a href="https://www.iprbookshop.ru/auth">https://www.iprbookshop.ru/auth</a>
- информационно-правовая система «Заң» <a href="https://zan.kz/ru">https://zan.kz/ru</a>
- Medline Ultimate EBSCO
- eBook Medical Collection EBSCO
- Scopus <a href="https://www.scopus.com/">https://www.scopus.com/</a>

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# Discipline's policy

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Requirements for learners, attendance, behavior, grading policy, penalties, etc.

Requirements for students:

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- 1. Students must complete assignments daily according to the schedule of lectures, practical classes, and SIW classes.
- 2. Have an idea of the topic of the upcoming lecture, be prepared for feedback during the lecture.
- 3. Students must participate in discussions, complete individual and group assignments, and research other resources.
- 4. Students must keep track of assignment deadlines.
- 5. Not miss any type of class without good reason.
- 6. Complete SIW according to the schedule specified in the program.
- 7. All types of written work by students are checked for plagiarism.
- 8. For each missed lecture, the midterm assessment is reduced by 1 point; for each missed SIW class, the SIW assessment is reduced by 2 points.
- 9. When calculating the final rating, penalty points for missed lectures and SRO are deducted from the points for foreign control.
- 10. Students must complete assignments daily according to the schedule of lectures, practical classes and SIW, and keep track of the final dates for submitting assignments.

Penalties: For missing one lecture without a valid reason, the penalty point is 1 point (lecture absences in the form of penalty points are subtracted from the midterm assessment grades (absences of SIW classes in the form of penalty points are subtracted from SRO grades). The penalty point for missing 1 SIW class is 2

points. For being late, behaving inappropriately during class, damaging department property, using a cell phone during class, 0.5 points are deducted. For late defense of SIW, 20% is deducted, in case of passing SIW during MC weeks, 50% is deducted. Incentive measures: For active participation in the educational process (participation in Olympiads, research papers, conferences), 0.5 points are added to the midterm assessment for the discipline.

assessm	ent for the discipline.
13.	Academic policy based on the moral and ethical values of the academy
15	https://ukma.kz/ru/
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13.2	SCORING POLICY
190. K	1. The lesson uses several forms of knowledge control. The journal is given an average rating.
90.	2. Learners who have not scored a passing score (50%) in one of the types of controls (current
2:00 41	control, boundary control No. 1 and / or No. 2) are not allowed to take the exam in the discipline.
Vo. Son	3. The final rating of admission to the exam in the discipline must be at least 50 points (60%),
Ma.	which is calculated automatically based on the average score of the current control (40%) + the
K, Vo.	average score of midterm controls (20%).
St. 5	4. Intermediate certification - testing.

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Approval date for the "Social and Humanitarian disciplines" department  Approval date for the "General Education Disciplines" AC  Date of revision  Approval date for the "General Education Disciplines" AC  Minutes of the meeting № 14  Minutes of t
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Form No. 1

### Minutes of the working curriculum approval on the discipline "Philosophy" (Syllabus) with other disciplines for the 2025-2026 academic year Educational program 6B10115 "Medicine"

Coordination disciplines	Suggestions for changes in the proportions of material, order of presentation, etc.	Numbers of minutes of the meeting and dates of meetings of the coordinating departments
Pre-requisites: 1. History of Kazakhstan	Approval of the content and procedure for providing educational and methodological materials for the course "History of Kazakhstan". In this regard, it is necessary to dwell on the following issues: new tasks of the national liberation movement in connection with revolutionary transfermations, the activities of representatives	3 1414 27.06.2028 :
2. Legal, financial, economic, environmental and scientific knowledge.	of the national intellectuals, the strategy "Kazakhstan - 2050".  The course "Fundamentals of Law and Economics" examines the following issues: organization and management of the educational process and provision of educational services with the aim of forming the personality of a teacher as a subject of the educational process, possessing professional competencies to achieve competitive positions in the global educational space.	N14 27.06.2028 N12 26.06.2028
Post-requisits: 1. Module of socio-political education	The course in sociology and political science covers the following issues: studying the fundamentals of political theory, the main directions of development of political science; knowledge of the conceptual apparatus and familiarity with the main methods of practical political science; revealing the ways of interconnection of institutional and socio-cultural aspects of politics, functional and pragmatic dimensions of this science; The course in "Psychology and Cultural Studies" covers the following issues: formation of the fundamentals of scientific psychological knowledge; teaching and studying the system of general psychological categories and concepts; Developing skills in the scientific application of psychological knowledge to study a person as a subject of action, cognition and communication.	214 27.06.208 212 26.06.208

Head of the "Social and Humanitarian Disciplines" department:

Head of the "History of Kazakhstan and Social and Public Disciplines" department:

Ashirov Sh.A.

Nurzhanbayeva Zh.O

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